|  |
| --- |
| STUDY PROGRAMME: Spanish language and literature  |
| Level and Year[[1]](#footnote-1): MA, 1st  |
| Course Title: **Sociolinguistics and Dialectology of Spanish** |
| Course Description: The purpose of the course is to explore the factors that have contributed to the development of language varieties in the Spanish speaking world. Focus will be placed on social factors such as age, social class, gender and how these factors affect language variation and change. Students will be introduced to the most important notions of Sociolinguistics and they will be familiarized with the process of how linguistics investigations are done.  |
| Semester[[2]](#footnote-2): winter |
| Lecturer(s)/Teacher(s): Maša Musulin |
| Teaching Language (regular)[[3]](#footnote-3): Spanish |
| Teaching Methods (regular):[[4]](#footnote-4) Teaching through lectures and seminars; Presentations; Classroom discussion; E-Learning (Omega) |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 0 | 0 |
| Seminars: | 1 | 15 |
| ECTS: 5 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:Spanish B2 – C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L2 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Class attendance, Preliminary exam, Seminar paper, Practical work, Written exam, Oral ExamStandard grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) |
| Learning Outcomes:1. Student will be able to distinguish the basic concepts of Sociolinguistics and Dialectology.2. Student will be able to find the similarities and differences between spoken Spanish variations as opposed to the standard.3. Student will be shown how predict the linguistic changes in a particular dialectical continuum.4. Students will be able to conduct a small Sociolinguistic investigations using the Methodology analyzed through the course. |
| Literature:1. Silva-Corvalán, C. (2001). Sociolingüística y pragmática del español. Washington, D.C.: Georgetown University Press.
2. Azevedo, M. M., (2009) (3ra. ed). Variación regional. En Introducción a la lingüística española. New Jersey: Prentice Hall.
3. Romaine, S. (1996). El lenguaje en la sociedad: una introducción a la sociolingüística. Barcelona: Ariel.
4. Blas Arroyo, J. L. (2005). Sociolingüística del español: desarrollos y perspectivas en el estudio de la lengua española en contexto social. Madrid: Cátedra.
5. López Morales, H. (2004). Sociolingüística, Madrid, Gredos.
6. Moreno Fernández, F. (2008). Principios de sociolingüística y sociología del lenguaje, Barcelona, Ariel.
7. Coulmas, F. (2000). The Handbook of Sociolinguistics. Oxford: Blackwell.
8. Sliva Corvalán, C. (1995). Spanish in Four Continents, Georgetown Univercity Press.
9. Chambers, J. K., Schilling-Estes, N., Trudgill, P. (2006). Handbook of Language Variation and Change. Oxford: Blackwell Publishers.
10. Penny, R. (2003). Variation and Change in Spanish, Cambrige Univercity Press.
 |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)