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| STUDY PROGRAMME:  Sociology | | |
| Level and Year[[1]](#footnote-1): GRADUATE, ALL | | |
| Course Title:  Sociology of Ethnic Relations | | |
| Course Description:  Adoption of basic knowledge on theoretical approaches and empirical studies dealing with ethnic relations; knowledge of the dynamics of ethnic and national identity ranging from historical sources to contemporary forms in the context of globalization; understanding of ethnic relations in a comparative perspective; training for the use of theoretical concepts and methodological instruments for the purpose of producing student seminars and essays. The course represents one of the special sociologies and as such enables the application of previously acquired theoretical and methodological knowledge and skills while contributing to their further development and their application to new content and problems in sociology of ethnic relations and ethnicity studies. | | |
| Semester[[2]](#footnote-2): winter | | |
| Lecturer(s)/Teacher(s):  Assistant Professor Drago Zuparic-Iljic, PhD | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Lectures and seminars and teacher-led presentations in the classroom; Classroom discussion, individual and group tasks; E-Learning (Omega and relevant internet sources); study field trip visit. | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | - | - |
| Seminars: | 2 | 30 |
| ECTS: 6 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Essay, Reaction paper and/or Seminar paper, Oral Exam (if needed).  Standard grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) | | |
| Learning Outcomes:  Differentiate and give examples of key concepts and theories in the field of sociology of ethnic relations determined by the content of the course; Critically evaluate and make own conclusions on topics in the area of ethnic relations and nationalism based on acquired knowledge; Analyze, evaluate and interpret existing empirical research; Design and present seminar in sociology of ethnic relations based on literature or conducted research of a smaller scale. | | |
| Literature:  1. Gellner, Ernest (2006). Nations and Nationalism. Oxford: Blackwell Publishing (1st edn., 1983)  2. Anderson, Benedict (2006). Imagined Communities: Reflections on the Origin and Spread of Nationalism. London: Verso (1st edn., 1983)  3. Jenkins, Richard. (1997). Rethinking Ethnicity: Arguments and Explorations. London: Sage.  4. Smith, Anthony D. (1991). National Identity. Reno: University of Nevada Press.  Plus other additional literature for the seminars and essays agreed in consultation with a lecturer. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)