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| STUDY PROGRAMME:  Sociology | | |
| Level and Year[[1]](#footnote-1): UNDERGRADUATE, ALL | | |
| Course Title:  Sociology of Migration | | |
| Course Description:  Contemporary international migration is increasing global social phenomenon that affects many socio-demographic, economic, ethno-cultural, political and other transformations of the world, and as such an important research topic for sociology. Within the course, the students are introduced to the main terms, themes, theories and research directions, methods and approaches from the widely understood interdisciplinary area of ​​study of migration, refugees, mobility and transnationalism. Through lectures, students gain theoretical knowledge of social processes' connections with migration and mobility phenomena, as well as insights into historical, traditional, but also contemporary and recent migration trends in global, European and national context. Lectures and discussions are complemented by concrete examples of practice in the form of seminar papers, documentary video materials, guest lectures, field teaching and student debates on selected topics. The purpose of the seminars is to further deepen theoretical knowledge and sociological concepts of migration and mobility through the elaboration of traditional but also current empirical examples of global and local migration flows and trends, post-migration phenomena, and other topics of particular interest to understand the complexity of modern societies and ways to which migrations influence them. | | |
| Semester[[2]](#footnote-2): winter | | |
| Lecturer(s)/Teacher(s):  Assistant Professor Drago Zuparic-Iljic, PhD | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Teaching through lectures and seminars and teacher-led presentations in the classroom; Classroom discussion, individual and group tasks; E-Learning (Omega and relevant internet sources). | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | - | - |
| Seminars: | 2 | 30 |
| ECTS: 6 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  English B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Essay, Reaction paper and/or Seminar paper, Oral Exam (if needed).  Standard grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) | | |
| Learning Outcomes:  1. To become able to compare different theoretical perspectives in sociology of migration.  2. To become able to interpret methodology and results of various sociological researches.  3. To become able to identify, describe and critically analyze migration phenomena and processes.  4. To become able to write shorter analytical reaction text or seminar and present it effectively. | | |
| Literature:  1. Castles, Stephen; de Haas, Hein and Miller, Mark (2014). The Age of Migration: International Population Movements in the Modern World (5th ed). New York: Palgrave Macmillan (selected chapters).  2. King, Russell; Black, Richard; Collyer, Michael; Fielding, Anthony and Skeldon, Ronald (2010). People on the Move: An Atlas of Human Migration. Berkeley, CA: University of California Press. (selected chapters)  3. Khalid Koser (2007.) International Migration: A very Short Introduction, Oxford University Press.  4. Caroline Brettell i James Hollifield Migration Theory: Talking Across Disciplines. (3rd ed). Routledge: New York.  Plus other additional literature for the seminars and essays agreed in consultation with a lecturer. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)