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| STUDY PROGRAMME: Phonetics | | |
| Level and Year[[1]](#footnote-1): BA (1st, 2nd and 3rd year) | | |
| Course Title: Speech and movement | | |
| Course Description:  The aim of the course is to connect speech and movement on different levels (form physiology of speech as set of movements to speech that is always accompanied by movements during communcation) as well as to connect speech and movement with memory. | | |
| Semester[[2]](#footnote-2): summer | | |
| Lecturer(s)/Teacher(s):  Arnalda Dobrić | | |
| Teaching Language (regular)[[3]](#footnote-3): English | | |
| Teaching Methods (regular):[[4]](#footnote-4) teaching through lectures/seminars; Presentations; Classroom discussion; E-Learning (Omega, etc.) | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 |  |
| Exercises: |  |  |
| Seminars: |  | 1 |
| ECTS: 4 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  English B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L1 (in this case English) | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, written exam, Seminar paper, Practical work and Presentation; the institutional grading system | | |
| Learning Outcomes:   1. to analyse speech on CNS level as well as on respiratory, laryngeal and articulatory level 2. to describe the basics of anatomy of hearing, speech and vestibular system (from peripheral to central level) 3. to describe the theoretical approaches to speech and language development and explain the course of regular development of human movement 4. to identify speech pathology 5. to explain prosodic characteristics of speech sounds 6. to apply voice and pronunciation exercises 7. to use foreign language in professional communication 8. to be able to read and use individually books and articles in different languages concerning the topic of this course 9. to define proper abilities and interests for the future studies | | |
| Literature:  Asp, C. (2006) Verbotonal speech treatment – selected chapters  Eunson, B. I. (2012) Non-verbal communication, ch. 8  Fuchs, T. (2012). The phenomenology of body memory (in: (Ed.). S. C.Koch et al (2013). Body Memory, Metaphor and Movement. Amsterdam/Philadephia: John Benjamin Publishing Company.)  Hayes, B. (2009). Introductory Phonology. Malden: Wiley-Blackwell.  Ch. 6 and 8  Shafir, T. (2015) Movement-based Strategies for Emotion Regulation. In: (Ed) M. L. Bryant: Handbook on Emotion Regulation. Nova Science Publishers.  Studd, K. (2013) Everbody is a body – selected chapters  Selected articles | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)