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| STUDY PROGRAMME: Judaic studies. |
| Level and Year[[1]](#footnote-1): MA, 1st year. |
| Course Title:Teaching about the Shoah |
| Course Description:The aim of the course is to acquaint the student with the history and causes of the Shoah: historical perspectives on the Jewish life before and during the Shoah, the Shoah in European and Israeli memory, and teaching the Shoah in the 21st Century. |
| Semester[[2]](#footnote-2): Summer semester |
| Lecturer(s)/Teacher(s): Dr. Naida-Mihal Brandl, Assistant Professor, mbrandl@ffzg.hr |
| Teaching Language (regular)[[3]](#footnote-3): |
| Teaching Methods (regular):[[4]](#footnote-4)Lectures; Presentations; Classroom discussion; E-Learning (Omega, etc.). |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 6 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English B1-B2 or higher. |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:It is a course thought by lecturers from Yad Vashem and University in Zagreb and it is thought and read only in English. |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Class attendance, Essay, Oral Exam. Standard grading. |
| Learning Outcomes:Upon successfully completing the course, the student will be1) Acquainted with the complexities of Jewish identities from the period of the Jewish Enlightement and Emancipation to the Nazi era.2) Acquainted with Jewish community in Croatia between two World Wars.3) Able to understand how did modern Antisemitism and Nazi ideology develop.4) Acquainted with the period of the Shoah in wider context, in Muslim countries, but also in the territory of the ISC5) Able to explain the similarities and difference between the Shoah and later Genocides.6) Acquainted with the Shoah in European and Israeli memory with the special emphasis on the Commemoration and Memory in Post-Communist Countries.7) Acquainted with Teaching the Shoah/Holocaust in the 21st Century and able to explain why should we teach the Shoah and how can we teach in an Interdisciplinary approach. |
| Literature:* Articles and selected bibliography on Omega
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1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)