|  |
| --- |
| STUDY PROGRAMME: Turkology |
| Level and Year[[1]](#footnote-1): BA 3rd year |
| Course Title:Turkish Language: Syntax Basics (I) |
| Course Description:The course is focused on the syntactic structure of Turkish language. It deals with different types of simple word combinations, subordination, word order and the structure of simple Turkish sentence by contrasting them with semantically close structures in Croatian language. It also aims in strengthening and expanding students’ reading, writing and speaking skills in Turkish through reading of different kinds of authentic Turkish texts on daily life, grammar review, writing and speaking practice and translating texts from Turkish into Croatian and vice versa about topics on daily life. |
| Semester[[2]](#footnote-2): Winter |
| Lecturer(s)/Teacher(s):Barbara Kerovec, two Turkish native speaker teachers |
| Teaching Language (regular)[[3]](#footnote-3): Croatian |
| Teaching Methods (regular):[[4]](#footnote-4)Direct instructions: teaching through lectures and exercises |
| Teaching: lectures and exercises | Weekly (hours) 8 | Semester (hours) 120 |
| Lectures: | 2 | 30 |
| Exercises: | 6 | 90 |
| Seminars: | 0 | 0 |
| ECTS: 7 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:Croatian C1, Turkish B2, English B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L1  |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Evaluation Methods: Class attendance, Essay, Written exam, Oral ExamStandard Grading- the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) |
| Learning Outcomes:1. The ability to describe, analyze and interpret the syntactic structure of Turkish language and to explain the word order and subordination principles in different kinds of Turkish phrases and simple sentences.
2. The ability to contrast Turkish and Croatian syntactic stuctures from grammatical and semantic perspective.
3. The ability to interpret Turkish texts on daily life and belonging to different discourse types.
4. The ability to demonstrate written and oral expression in Turkish to communicate information and opinions about daily life.
 |
| Literature:Obligatory literature1. Čaušević, E. (1996). *Gramatika suvremenoga turskog jezika*. Zagreb: Hrvatska sveučilišna naklada.
2. Erguvanlı, E. (1984). *The Function of Word Order in Turkish Grammar.* Berkley: University of California Press.
3. Hengirmen, M. (1995). *Türkçe Dilbilgisi.* Ankara: Engin Yayınevi.
4. Atabay, N., Özel, S. & Çam, A. (1981). *Türkiye Türkçesinin Sözdizimi*. Ankara: TDK Yayınları.
5. Lewis, G. L. (2000). *Turkish Grammar*. Oxford: Oxford University Press.
6. Swift, L. (1962). *A Reference Grammar of Modern Turkish*. Bloomington: Indiana University.
7. Teodosijević, M.(2004). *Turski jezik u svakodnevnoj komunikaciji*. Beograd: Čigoja štampa.
8. Kornfilt, J. (2000). *Turkish*. New York: Routledge.
9. Čaušević, E. (2018). *Ustroj, sintaksa i semantika infinitnih glagolskih oblika u turskom jeziku. Turski i hrvatski jezik u usporedbi i kontrastiranju*. Zagreb: Ibis grafika

Recommended additional literature1. Kononov, A. N. (1956). *Grammatika sovremennogo tureckogo literaturnogo jazyka*. Moskow/ Leningrad: Akademija Nauk CCCP.
2. Banguoğlu, T. (1974). *Türkçenin Grameri*. İstanbul.
3. Underhill, R. (1976). *Turkish Grammar.* Cambridge: MIT Press.
4. Göksel, A. i Kerslake, C. (2005). *Turkish: A Comprehensive Grammar*. New York: Routledge.
5. Ćatović, A., Bakšić, S. i Ertanır, E. (2011). *Vrijeme je za turski*. İstanbul: Fono Yayınları.
 |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)