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| STUDY PROGRAMME: Spanish Language and Literature |
| Level and Year[[1]](#footnote-1): BA, 1st year |
| Course Title:Vocabulary, reading and interpretation of Spanish Texts 2 |
| Course Description:The course is aimed at acquiring new vocabulary, idiomatic expressions, proverbs, etc., by reading and interpreting suitable texts for the stated purpose.  |
| Semester[[2]](#footnote-2): Summer, 2018/2019 |
| Lecturer(s)/Teacher(s):Branka Oštrec |
| Teaching Language (regular)[[3]](#footnote-3): Spanish |
| Teaching Methods (regular):[[4]](#footnote-4)Teaching through exercises and teacher-led demonstrations in the classroom; Classroom discussion |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: | 2 | 30 |
| Seminars: |  |  |
| ECTS: 3 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:Spanish A2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L2 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Class Attendance, Preliminary exam, Written exam; Standard grading ( the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) |
| Learning Outcomes:1. The students will be able to understand various texts of different contents pertaining to the Hispanic tradition.
2. The students will be capable of using the vocabulary regarding the Hispanic tradition, customs and culture both in oral and written form.
3. The students will be able to independently recognize the similarities and differences between the Hispanic and Croatian tradition, customs and culture.
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| Literature:1. Buitrago, Alberto: Diccionario de dichos y frases hechas. Madrid: Ed. Espasa, 2002
2. Dictionaries
3. Selected text
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1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)