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| STUDY PROGRAMME: Spanish Language and Literature | | |
| Level and Year[[1]](#footnote-1): BA, 2nd year | | |
| Course Title:  Vocabulary, reading and interpretation of Spanish Texts IV | | |
| Course Description:  The course is aimed at acquiring new vocabulary, idiomatic expressions, proverbs, etc., by reading and interpreting suitable texts for the stated purpose. | | |
| Semester[[2]](#footnote-2): Summer, 2018/2019 | | |
| Lecturer(s)/Teacher(s):  Branka Oštrec | | |
| Teaching Language (regular)[[3]](#footnote-3): Spanish | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Teaching through exercises and teacher-led demonstrations in the classroom; Classroom discussion | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: | 2 | 30 |
| Seminars: |  |  |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  Spanish B1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L2 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Class Attendance, Preliminary exam, Written exam; Standard grading ( the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) | | |
| Learning Outcomes:   1. The students will be able to understand and analyze different types of texts written in Spanish language (literary, technical, essays, etc.) 2. The students will be capable of using the newly acquired vocabulary in new contexts independently, recognize synonyms and antonyms, etc. 3. The students will become familiar with the elements of Hispanic culture and civilization | | |
| Literature:   1. Buitrago, Alberto: Diccionario de dichos y frases hechas. Madrid: Ed. Espasa, 2002 2. Dictionaries 3. Selected text | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)