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| STUDY PROGRAMME:  Polish Language and Literature | | |
| Level and Year[[1]](#footnote-1): BA, 3rd year. | | |
| Course Title: Language Culture of Polish | | |
| Course Description:  The goal of the course is to teach students to critically approach language phenomena they encounter. Language competence of students has to allow them full understanding and participation in the analysis of language phenomena in Polish language. | | |
| Semester[[2]](#footnote-2): summer | | |
| Lecturer(s)/Teacher(s):  Prof. Ivana Vidović Bolt | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian, Polish | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Teaching through lectures and seminars. | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 3 | 45 |
| Exercises: | - | - |
| Seminars: | 1 | 15 |
| ECTS: 5 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  Croatian C1, Polish B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L2 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Class attendance, Oral presentation, Seminar paper, Written exam, Oral exam | | |
| Learning Outcomes:   1. Understand basic terms in Language Culture 2. Know to analyze language policy of EU regarding minority languages – example of language entities in Poland (Kashubian and Silesian) 3. Understand the difference between norm and established habit 4. Understand the difference between mistake and innovation 5. Know innovation classification and its place in language development 6. Understand language development importance and can compare development processes in Polish and Croatian 7. Understand language changes and can differentiate those which endanger language (vulgarisms, “Orwellian” Newspeak) 8. Recognize different attitudes toward language – can formulate his own attitude toward language 9. Can extract arguments for and against radical prescriptivism and liberalism 10. Can express his own opinion on idea of language law and compare Croatian and Polish situation | | |
| Literature:   1. A.Markowski (2006).Kultura języka polskiego, Warszawa 2. D. Buttler H. Kurkowska, H. Satkiewicz (1971). Kultura języka polskiego t.1, 2,Warszawa. – wybrane rozdziały 3. Lice i naličje globalizacije, Zagreb 2009, wybrane rozdziały ν 4. Javni jezik kao poligon jezičnih eksperimenata, Zagreb 2013, wybrane rozdziały 5. B. Kryżan-Stanojević (2004), «Chorwacka hiperpoprawność i jej źródła», Socjolingwistyka 18 , str.109 -122. 6. B.Kryżan-Stanojević (2003). Od błędu do innowacji [u:] Procesy innowacyjne w językach słowiańskich red: Z. Rudnik-Karwatowa, seria Prace Slawistyczne 114; Warszawa, SOW, s. 89-100 (udostępnione PDF - Omega) ν 7. Wybrane rozdziały z serii Język a Kultura (dostępne w Sieci) 8. Dokumenty w PDF – dostępne w Omedze 9. Ustawa o języku polskim/Zakon o poljskome jeziku, Riječ god.7.sv.2., 2001.; god.10.sv.1., 2004. 10. Materiały Rady Języka Polskiego (dostępne w Sieci www.rjp.pl) 11. Inovacije u slavenskim jezicima, Zagreb 2011, wybrane rozdziały   Recommended (adittional) literature:   1. J. Miodek (red.), O zagrożeniach i bogactwie polszczyzny, Wrocław 1996. 2. Współczesny język polski, red. J. Bartmiński, Lublin 2001. – wybrane rozdziały. 3. Cegieła A., Markowski A., Z polszczyzną za pan brat, Warszawa 1982 4. Encyklopedia języka polskiego, red. S. Urbańczyk, Warszawa 1992 5. Grabias S., Język w zachowaniach społecznych, Lublin 1994 (lub nowsze) 6. Język – Kultura – Społeczeństwo, red. S. Dubisz, Warszawa 1990 7. K.Ożóg, Polszczyzna przełomu XX i XXI wieku, Rzeszów 2001. 8. Škiljan, D. (1988), Jezična politika, Zagreb, Naprijed. 9. Škiljan, D. (2000). Javni jezik. Zagreb: Izdanja Antibarbarus | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)