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| STUDY PROGRAMME: **South Slavic languages and literatures** |
| Level and Year[[1]](#footnote-2): BA, MA |
| Course Title: Macedonian language course 1 |
| Course Description: The course aims at providing basic knowledge on Macedonian language. It facilitates student’s easier adaptation in the new linguistic and cultural environment. It has a purely pragmatic focus. The course emphasizes on creating and developing communication skills in the most common language situations. Students acquire listening, reading and comprehension skills. |
| Semester[[2]](#footnote-3): Winter |
| Lecturer(s)/Teacher(s): Borjana Prošev-Oliver; Ines Jaklović |
| Teaching Language (regular)[[3]](#footnote-4): Macedonian, Croatian |
| Teaching Methods (regular):[[4]](#footnote-5) Teaching through exercises |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 0 | 0 |
| Exercises: | 2 | 30 |
| Seminars: | 0 | 0 |
| ECTS: 4 |
| Teaching language and level[[5]](#footnote-6) for guest (exchange) students: Macedonian A1 - A2 |
| Teaching Methods[[6]](#footnote-7) for guest (exchange) students: L1 |
| Evaluation Methods[[7]](#footnote-8) and Grading[[8]](#footnote-9):Class attendance, Written exam, Oral exam. Standard grading. |
| Learning Outcomes:A candidate who passes at the basic level demonstrates that s/he can to a great extent independently communicate in predictable communicative situations on everyday topics,can understand the essential information in short, simple written and spoken texts,can, with the aid of prompts, write a short text for everyday use, expresses herself/himself in a simple way orally and in writing, but isable to communicate smoothly. |
| Literature:1. Ајдинска-Папазовска, В. (1999) Добре дојдовте на македонски јазик, учебник, Работнички универзитет „Кочо Рацин“, Скопје. (selected chapters)
2. Ајдинска-Папазовска, В. (1999) Добре дојдовте на македонски јазик, работна тетратка, Работнички универзитет „Кочо Рацин“, Скопје. (selected chapters)
3. Бицеска, К. (1995) Почетен курс по македонски јазик за странци, Универзитет „Св. Кирил и Методиј“, Меѓународен семинар за македонски јазик, литература и култура, Скопје. (selected chapters)
4. Тасевска, Р. (2007) Македонски без/со мака, Универзитет Св. Кирил и Методиј, Скопје. (selected chapters)
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1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-2)
2. Winter, Summer, Academic Year [↑](#footnote-ref-3)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-4)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-5)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-6)
6. **Language options for guest (exchange) students):** L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

 L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-7)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-8)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) Additional:

 RA - Regular Attendance (No ECTS credits awarded for course attendance only)

 C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

 C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-9)