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| STUDY PROGRAMME:**South Slavic languages and literatures** |
| Level and Year[[1]](#footnote-2):MA 2rd year |
| Course Title:***Phraseology******of South Slavic Languages*** |
| Course Description:The course objective is to introduce students with the basic knowledge of the phraseology of South Slavic languages. The phraseology of the South Slavic languages will be approached from the comparative perspective using the methods and theories of other disciplines such as linguoculturology, cognitive linguistics, translation theories, etc. |
| Semester[[2]](#footnote-3):Winter |
| Lecturer(s)/Teacher(s):Ana Vasung |
| Teaching Language (regular)[[3]](#footnote-4):Croatian |
| Teaching Methods (regular):[[4]](#footnote-5)lectures/seminars |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: | 0 | 0 |
| Seminars: | 1 | 15 |
| ECTS: 5 |
| Teaching language and level[[5]](#footnote-6) for guest (exchange) students:Croatian or Bulgarian B2 |
| Teaching Methods[[6]](#footnote-7) for guest (exchange) students:L1 |
| Evaluation Methods[[7]](#footnote-8) and Grading[[8]](#footnote-9):Standard |
| Learning Outcomes:Students will gain insight into the theoretical aspects of phraseological research of South Slavic languages through theoretical and practical work on corpora, as well as compare idioms and find equivalents in other (Slavic) languages. |
| Literature:Велковска, Снежана (2002). Белешки за македонската фразеологија. Скопје: Институт за македонски јазик Крсте Мисирков.Fink–Arsovski, Željka (2002). Poredbenafrazeologija – pogledizvanaiiznutra. Zagreb: FF-press.Jakop, Nataša (2006). Pragmatična frazeologija. Ljubljana: Založba ZRC.Мршевић-Радовић, Драгана (2002). Фразеологија и национална култура. Београд:Друштво за српски језик и књижевност Србије.Недкова, Емилия (2011). Фразеологизмите като знаци в езика на културата (върху материал от български, сръбски и руски език). Русе: ЛЕНИ-АН.Ничева, Кети (1987). Българска фразеология. София: Наука и изкуство. |

1. BA, MA, PhD; 2ndyear … [↑](#footnote-ref-2)
2. Winter, Summer, Academic Year [↑](#footnote-ref-3)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-4)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-5)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-6)
6. Language options for guest (exchange) students):

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as allow the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be heldin regular teaching language only. [↑](#footnote-ref-7)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-8)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-9)