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| STUDY PROGRAMME: Polish Language and Literature |
| Level and Year[[1]](#footnote-1): BA, 1st year |
| Course Title: Polish Language 1 |
| Course Description: During the course a student acquires a basic communicative competences in Polish. The course enables to understand and use the basic structures, vocabulary and grammar of the Polish language in every-day situations. The class activities revolve around the four core skills of speaking, listening, reading and writing. |
| Semester[[2]](#footnote-2): winter semester |
| Lecturer(s)/Teacher(s): Katarzyna Kubiszowska, MA |
| Teaching Language (regular)[[3]](#footnote-3): Polish and Croatian |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions: teaching through exercises, Presentations; Classroom discussion; E-Learning (Omega, etc.); Projects |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 0 hours | 0 hours |
| Exercises: | 6 hours | 90 hours |
| Seminars: | 0 hours | 0 hours |
| ECTS: 6 ECTS |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Polish A0, Croatian B1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) |
| Learning Outcomes:After the course the student understands and is able to use common expressions and simple statements regarding substantial needs of every-day life. Student is able to express questions regarding private life, e.g.: regarding place of living, known people, and owned objects and he is able to answer those questions. He can introduce himself and he can introduce other people. Student is able to keep a simple conversation under the condition that interlocutor speaks slowly, clearly and is ready to help. |
| Literature:1. Dawidek S., Stempek I., Stelmach A., Szymkiewicz A., Polski, krok po kroku A1. Seria podręczników do nauki języka polskiego dla obcokrajowców, Kraków 2011.2. Pasieka M., Język polski dla cudzoziemców - ćwiczenia dla początkujących, Wrocław, 2001. 3. Moguš M., Pintarić N., Poljsko-hrvatski rječnik, Zagreb, 2002. 4. Machowska J., Gramatyka? Dlaczego nie? Ćwiczenia gramatyczne dla poziomu A1, Kraków 2013  |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

 L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

 L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

 Additional:

 RA - Regular Attendance (No ECTS credits awarded for course attendance only)

 C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

 C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)