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| STUDY PROGRAMME: Polish Language and Literature |
| Level and Year[[1]](#footnote-1): BA, 1st year |
| Course Title: Polish Language 2 |
| Course Description: During the course, a student acquires basic communicative competences in Polish. The course enables to understand and use the basic structures, vocabulary and grammar of the Polish language in every-day situations. The class activities revolve around the four core skills of speaking, listening, reading and writing. |
| Semester[[2]](#footnote-2): summer semester |
| Lecturer(s)/Teacher(s): Katarzyna Kubiszowska, MA |
| Teaching Language (regular)[[3]](#footnote-3): Polish and Croatian |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions: teaching through exercises, Presentations; Classroom discussion; E-Learning (Omega, etc.); Projects |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 0 hours | 0 hours |
| Exercises: | 6 hours | 90 hours |
| Seminars: | 0 hours | 0 hours |
| ECTS: 6 ECTS |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Polish A0, Croatian B1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) |
| Learning Outcomes:Having completed the course student understand and can use in written and spoken form colloquial expressions and simple phrases concerning everyday activities, can formulate questions concerning places they live, people they know and things they possess, as well as answering such questions. She/he can also participate in simple conversations providing that an interlocutor speaks slowly, clearly and is ready to help. Student knows and understands basics of the grammatical system and simple vocabulary. |
| Literature:1. Dawidek S., Stempek I., Stelmach A., Szymkiewicz A., Polski, krok po kroku A1. Seria podręczników do nauki języka polskiego dla obcokrajowców, Kraków 2011.2. Pasieka M., Język polski dla cudzoziemców - ćwiczenia dla początkujących, Wrocław, 2001. 3. Moguš M., Pintarić N., Poljsko-hrvatski rječnik, Zagreb, 2002. 4. Machowska J., Gramatyka? Dlaczego nie? Ćwiczenia gramatyczne dla poziomu A1, Kraków 2013  |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

 L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

 L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

 Additional:

 RA - Regular Attendance (No ECTS credits awarded for course attendance only)

 C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

 C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)