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| STUDY PROGRAMME: Polish Language and Literature |
| Level and Year[[1]](#footnote-1): BA; 2nd year |
| Course Title: Polish Language Course III  |
| Course Description: Students learn how to express themselves **adequately in familiar, everyday situations** and to read and understand simple texts. They consolidate and revise **basic grammar structures**, and learn to lead **discussions** on topics of personal interest. The topics covered in the reading, writing, speaking and listening components are daily routine, household chores, organizing time, describing people and their character, family, work environment, personal issues, relationships, weather, health issues. |
| Semester[[2]](#footnote-2): Winter |
| Lecturer(s)/Teacher(s): Ivana Maslač |
| Teaching Language (regular)[[3]](#footnote-3): Polish |
| Teaching Methods (regular):[[4]](#footnote-4) teaching through exercises, presentations, classroom discussion, pair work |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | / | / |
| Exercises: | 6 | 90 |
| Seminars: | / | / |
| ECTS: 6 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: Polish A2/B1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: All teaching activities will be held in regular teaching language only |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard; C+ |
| Learning Outcomes: Students are able to take part in conversations on topics that are familiar, of personal interest or pertinent to everyday life (family, work, current events etc.). They are able to describe experiences, events, plans and briefly explain their opinions. They can understand factual texts on subjects related to their interests that consist of high frequency everyday language. |
| Literature:A.Burkat, A. Jasińska. Hurra!!! Po Polsku 2; E. Lipińska. Z polskim na Ty; B. Kryżan Stanojević, I. Sawicka. Ćwiczenia z fleksji języka polskiego dla cudzoziemców; B. Kryżan-Stanojević. Poljski pravopis za početnike |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)