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| STUDY PROGRAMME:  **South Slavic languages and literatures** | | |
| Level and Year[[1]](#footnote-2):  MA 2rd year | | |
| Course Title:  ***Pragmatics of South Slavic Languages*** | | |
| Course Description:  The course is designed in two parts. The first cycle of lectures and seminars is devoted to the elaboration of basic pragmatic concepts and theories: subject matter and objectives of pragmatics (pragmalinguistics); pragmatics and other linguistic disciplines; language forms and functions; the relationship between language and context; deixis; speech acts; conversational implicature; presupposition; literary pragmatics. The second cycle of lectures and seminars is devoted to the relationship between grammar and pragmatics, which is problematized through the prism of selected topics on language categories in South Slavic languages (in/definiteness, vocativity, imperativity, discourse particles, fillers etc.). | | |
| Semester[[2]](#footnote-3):  Winter | | |
| Lecturer(s)/Teacher(s):  Virna Karlić | | |
| Teaching Language (regular)[[3]](#footnote-4):  South Slavic languages | | |
| Teaching Methods (regular):[[4]](#footnote-5)  Lectures and Seminars / Presentations; Classroom discussion; E-Learning (Omega) | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: | 0 | 0 |
| Seminars: | 1 | 15 |
| ECTS: 5 | | |
| Teaching language and level[[5]](#footnote-6) for guest (exchange) students:  South Slavic languages (at least one of them) B2 | | |
| Teaching Methods[[6]](#footnote-7) for guest (exchange) students:  L1 | | |
| Evaluation Methods[[7]](#footnote-8) and Grading[[8]](#footnote-9):  **Standard** | | |
| Learning Outcomes:  The course objective is to introduce students with basic pragmatic concepts and theories and to point out the importance of the role of a pragmatic approach to achieving a complete grammatical description of South Slavic languages. | | |
| Literature:  Levinson, Stephen C. (1983): Pragmatics. Cambridge University Press.  Brown, Gillian; Yule, George (1983): Discourse analysis. Cambridge University Press. (selected chapters)  Glovacki-Bernardi, Z. et al. (2002): Uvod u lingvistiku. Zagreb: Školska knjiga. (selected chapters) Mišković-Luković, Mirjana (2015): Pragmatika. Filološko-umetnički fakultet, Kragujevac. Pintarić, Neda (2002): Pragmemi u komunikaciji. Zagreb: Zavod za lingvistiku Filozofskog fakulteta Sveučilišta u Zagrebu. (selected chapters)  Pranjković, Ivo (2018): Gramatika I pragmatika. *Riječki filološki dani XI,* 13-22. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-2)
2. Winter, Summer, Academic Year [↑](#footnote-ref-3)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-4)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-5)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-6)
6. Language options for guest (exchange) students):

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as allow the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-7)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-8)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-9)