**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: Psychology | | |
| Level and Year[[1]](#footnote-1): BA; 2nd year | | |
| Course Title: Child and adolescent psychology | | |
| Course Description: Stages of prenatal development. Risk factors in prenatal development. Prenatal care. Birth and perinatal period. Physical, motor, perceptual, cognitive, language, moral, emotional and social development during infancy and toddlerhood, early and middle childhood, and adolescence. Introduction to developmental psychopathology. | | |
| Semester[[2]](#footnote-2): summer | | |
| Lecturer(s)/Teacher(s): Gordana Keresteš, Ph.D. | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 1 | 15 |
| Seminars: | 1 | 15 |
| ECTS: 6 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  English B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Written and oral exam; Standard | | |
| Learning Outcomes:  Students will become familiar with age-related changes in behavior and abilities that occur from conception to adulthood, the influences that affect these changes, and mechanisms of change. Through the course the students will comprehend complexity and multidimensionality of developmental process and gain understanding of both normative aspects of development and individual differences in development. After completing the course the students will become able to differentiate between factors that promote development during childhood and adolescence and those that undermine it. | | |
| Literature:  Berk, L. E. (2018). *Development through the life span, 7th ed. (pp. 1-435)*. Boston: Pearson. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)