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| STUDY PROGRAMME: Module: Croatian as a Second and Foreign Language (Croaticum – Centre for Croatian as Foreign and Second Language, Faculty of Humanities and Social Sciences) | | |
| Level and Year[[1]](#footnote-1): An independent module targeted at international students which leads to a diploma addendum (additional certificate). Lifelong education students will receive a certificate of completion of the module. | | |
| Course Title: Croatian History | | |
| Course Description: The objective of the course is to portray the course and the milestones of the Croatian history, to show the way and proportions of its territorial fluctuations and to point out the key historic figures. The course should enable students to understand that every „local“ history forms part of the integral European historical process. | | |
| Semester[[2]](#footnote-2): Winter Semester | | |
| Lecturer(s)/Teacher(s): Tvrtko Jakovina, Ph. D., professor; Hrvoje Klasić, Ph. D., associate professor | | |
| Teaching Language (regular)[[3]](#footnote-3): English, B1-C1 | | |
| Teaching Methods (regular):[[4]](#footnote-4) teaching through lectures/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | - | - |
| Seminars: | - | - |
| ECTS: 6 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English, B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: All teaching activities will be held in regular teaching language only (in English). | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, essay, written exam, activity in class  Standard – the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) | | |
| Learning Outcomes:  Students:  - independently identify historic doubts that still dominate the Croatian social discourse  - understand civilization spheres that have entailed the Croatian historic processes  - consider prominent historic influences on the Croatian culture and politics  - understand the extent to which Croatian territory belongs to either Central European and Mediterranean or conversely, the Balkan region  - have a knowledge of key Croatian figures  - recognize the myths and the exaggerations pertaining to the Croatian history and historiography | | |
| Literature:  Glenny, Misha. *The Fall of Yugoslavia. The Third Balkan War*. Lodnon: Penguin Books, 1996.  Goldsten, Ivo . *Croatia. A History.* London: Hurstand Company, 1999.  Jakovina, Tvrtko. *The Independent State of Croatia in Hitler’s System of States.* Memorijalni muzej Jasenovac, Spomen područje Jasenovac, 2006: 16−45.  Magaš, Branka*.* Croatia through history:thema king of a European State.London: SAQI, 2007.  Rusinow, Dennison*. The Yugoslav Experiment 1948-1974*. Berkley and LA: University of California Press, 1977.  Ramet, Sabrina. *Balkan Babel. The Disintegration of Yugoslavia from the Death of Tito to the Fall of Milošević*. Boulder: Westview Press, 2002*.* | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)