**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: Psychology |
| Level and Year[[1]](#footnote-1): BA; 3rd year |
| Course Title: Intelligence |
| Course Description: History of intelligence measurement. Psychometric theories of intelligence. Explicit and implicit theories of intelligence. Multiple intelligences. Practical intelligence. Emotional intelligence. Creativity. The role of heritage and environment in the development of intelligence. Flynn effect. Gender differences in intelligence. Race and intelligence. Intelligence and success. Intelligence and health. |
| Semester[[2]](#footnote-2): summer |
| Lecturer(s)/Teacher(s): Ana Butković, Ph.D. |
| Teaching Language (regular)[[3]](#footnote-3): Croatian |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 0 | 0 |
| Seminars: | 0 | 0 |
| ECTS: 4 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:English B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Written exam; Standard |
| Learning Outcomes:The aim of the course is to introduce the field of intelligence, including different theoretical approaches and types of intelligence, as well as the relationships of intelligence to some relevant sociodemographic variables and psychological constructs. By completing the course the students will obtain the basis for understanding other theoretical and applied courses in the graduate study of psychology. |
| Literature:Zarevski, P. (2012). Struktura i priroda inteligencije. (poglavlja 3, 6, 7, 10, 13). Jastrebarsko: Naklada Slap.Hunt, E. (2011). Human Intelligence (poglavlja 4, 5, 8, 10, 11). Cambridge: University Press. |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)