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| STUDY PROGRAMME: Module: Croatian as a Second and Foreign Language (Croaticum – Centre for Croatian as a Foreign and Second Language, Faculty of Humanities and Social Sciences) | | |
| Level and Year[[1]](#footnote-1): An independent module intended for foreign students which leads to a diploma addendum (additional certificate) will be issued. Lifelong education students will receive a certificate of completion of the module; | | |
| Course Title:  Introduction to Croatian Grammar for Non-native Speakers 1 | | |
| Course Description:  The aim of the course is to enable students to define basic grammatical terms from the fields of phonology and morphophonology of Croatian, to classify Croatian words according to their grammatical and semantic features in categories, to recognize types of particular words and connect them with their lemmas, to apply sound changes in flective forms and apply the acquired knowledge in individual language production. | | |
| Semester[[2]](#footnote-2): Winter Semester | | |
| Lecturer(s)/Teacher(s): Zrinka Jelaska, Ph.D., full professor,  Ana Grgić, Ph.D., Milvia Gulešić Machata, Ph.D. and Sanda Lucija Udier, Ph.D. | | |
| Teaching Language (regular)[[3]](#footnote-3): English B2 | | |
| Teaching Methods (regular):[[4]](#footnote-4)  teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; independent assignments | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: | - | - |
| Seminars: | 1 | 15 |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  English, B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: All teaching activities will be held in regular teaching language only (in English). | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Class attendance, Written exam, Homework  Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail) | | |
| Learning Outcomes:  Students:  - apply basic notions in the analysis of Croatian language  - independently use the acquired knowledge in the reception and production of Croatian language  - discuss the features of Croatian grammar on phonological, morphological and written level  - have verbal and written knowledge of main phonologic features of Croatian language  - define basic phonological and morphological categories  - describe basic phonological and morphological categories  - apply basic phonological and morphological categories  - connect theoretical grammar knowledge with prototypical and less prototypical examples in passive usage of the language (listening and reading)  - discuss phonological and morphological categories of Croatian  - independently apply phonological and morphological knowledge in language production (speaking and writing)  - independently produce forms of new words on the basis of acquired rules | | |
| Literature:  Grubišić, Vinko. Croatian grammar. Zagreb: Hrvatska sveučilišna naklada,2008.  Jelaska, Zrinka. Basic Croatian grammar. Part I., Zagreb: Hrvatsko filološkodruštvo, 2013.  Moguš, Milan. A History of the Croatian language. Zagreb : Nakladni zavodGlobus, 1995. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)