**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: Psychology |
| Level and Year[[1]](#footnote-1): BA; 3rd year |
| Course Title: Introduction to school and preschool psychology |
| Course Description: Issues of school psychology: definition, tasks, relationship between school psychology and psychology of education. The role of preschool and school psychologist. Student characteristics as determinants of school achievement (cognitive, socio-emotional and motivational factors). Mainstreaming the students with special needs. Mental health prevention and interventions in school settings. Improvement of teaching and learning in pre-school and school institutions. Cooperation with teachers, parents and peer experts. |
| Semester[[2]](#footnote-2): summer |
| Lecturer(s)/Teacher(s): Gordana Kuterovac Jagodić, Ph.D., Aleksandra Huić, Ph.D. |
| Teaching Language (regular)[[3]](#footnote-3): Croatian |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: | 1 | 15 |
| Seminars: | 0 | 0 |
| ECTS: 4 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:English B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Written exam; Standard |
| Learning Outcomes:To provide basic orientation in the school psychology area. At the information level, students will become familiar with the main pre-school and schoolpsychology issues and tasks. They will be able to apply the knowledge gained in the course in everyday life. In addition to basic information related to this area, students will also gain the basis forattending the compulsory and optional courses in this area during the graduate studies. |
| Literature:Reynolds, C. R., & Gutkin, T. B. (Eds.) (1999). The handbook of school psychology (3rd ed.). New York: Wiley. Kolesarić,V., KrizmanićM, Petz B. (ur.) (1991.).Uvod u psihologiju. Zagreb: Prosvjeta. |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)