**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: Psychology |
| Level and Year[[1]](#footnote-1): BA; 2nd year |
| Course Title: Personality |
| Course Description: Introduction to personality psychology: Personality defined Levels of personality analysis, Grand theories of personality and contemporary research in personality. History of contemporary personality psychology. Personality assessment, measurement, and research design. Personality traits and types, Theoretical and measurement issues in trait psychology. Taxonomies of personality: Eysenck's, Cattell's and Five-factor model, Circumplex taxonomies of personality. Stability and change of personality dispositions. Personality and prediction. Situationism, interactionism and trait personality psychology. Social-cognitive perspective in personality psychology. Evolutionary perspective in personality psychology. Behavior genetics and personality psychology. Physiological approaches to personality. Gray's reinforcement sensitivity theory. Cloninger's psychobiological theory. Sensation seeking theory. Temperament. Intrapsychic domain in personality psychology. Unconscious personality processes. Dynamics of personality. Defense mechanisms. Self. Personality and cognitive processes: Personality and information processing. Personality, cognitive styles and intelligence. Learned helplessness. Personality and emotional processes. Sex, gender and personality. Culture and personality. Personality and adjustment. Self-actualization and self-determinism. Personality and psychological well-being. Personality and health. |
| Semester[[2]](#footnote-2): summer |
| Lecturer(s)/Teacher(s): Denis Bratko, Ph.D. |
| Teaching Language (regular)[[3]](#footnote-3): Croatian |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 3 | 45 |
| Exercises: | 0 | 0 |
| Seminars: | 2 | 30 |
| ECTS: 7 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:English B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Written exam; Standard |
| Learning Outcomes:Objective of this course is to enable students to gather knowledge about personality psychology. Focus of the course will be on contemporary models and issues currently dominant in personality psychology. By the end of the course students will familiarize themselves with methodology and different contemporary issues in personality psychology. This will enable them to follow the literature and understand the research logic in the field. Also, the course will be of assistance in their later specialization in different domains of applied psychology. |
| Literature:Larsen, R.J. i Buss, D.M.(2005). Psihologija ličnosti. Jastrebarsko: Naklada Slap.; Carver, C.S. and Scheier, M.F.(2004). Perspectives on Personality. Pearson Education.; Pervin, L.A. and John, J.P.(1999). Handbook of Personality: Theory and Research. The Guilford Press. |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)