**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: Psychology |
| Level and Year[[1]](#footnote-1): MA; 1st & 2nd year |
| Course Title: Psychology of parenting |
| Course Description: Determinants of parenting (characteristics of parents, characteristics of child, contextual factors). Individual differences in parental behavior (dimensions and styles of parenting). Transition into parenthood and stages of parenting (parenting infant, preschool child, school child and adolescent; parents of adult children). Influences of parental behavior on child behavior and development. Parental role and personal development of parents. Parental role and other life roles. Infertility and life without children. Parenting in special circumstances (adolescent parents, single-parent and reconstructed families, parenting child with the special needs, foster parenting and adoptive parenting). Educating parents. |
| Semester[[2]](#footnote-2): winter |
| Lecturer(s)/Teacher(s): Gordana Keresteš, Ph.D. |
| Teaching Language (regular)[[3]](#footnote-3): Croatian |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 3 | 45 |
| Exercises: | 0 | 0 |
| Seminars: | 2 | 30 |
| ECTS: 6 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:English B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Written exam; Standard |
| Learning Outcomes:Students will become familiar with the field of psychology of parenting, and will comprehend the complexity and importance of the roles of mother and father in modern societies. Students will gain understanding of the influences of parental behavior on child behavior and development as well as of the impact of parental role on personal development in adulthood. After completing the course the students will be able to apply their knowledge to promoting optimal parenting behaviors in practice. |
| Literature:Holden, G. W. (2015). Parenting: A dynamic perspective (2nd ed.). Sage Publications, Inc.Martin, C.A. & Colbert, K.K. (1997). Parenting: A life span perspective. NY: McGraw-Hill.  |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)