**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: Psychology |
| Level and Year[[1]](#footnote-1): MA; 1st & 2nd year |
| Course Title: Psychology of war and peace |
| Course Description: Basic concepts of peace psychology: positive and negative peace. Peace studies. Peace movements. Peace education. Violence against minority groups and hate crimes. Theories of hate. War as an ultimate form of violence. Image of the enemy: dehumanization, infrahumanization, and diabolization of enemy. Ideological formation of an enemy image. Nationalism and war. Sociopsychological dynamics of mobilization for war. War and genocide/democide: perpetrators, bystanders and savors. „Banality of evil“ and „banality of heroism“. "Altruism born of suffering“. Peace strategies and peace maintenance. Models of peace building. Building and development of trust. Basic concepts and controversies of intergroup reconciliation. Apology and forgiveness. Group based emotions after conflict: collective guilt and shame. Transitional justice and strategies of reconciliation. Individual and sociopsychological functions of war-crimes tribunals. Just peace and reparations. Collective traumatization, collective victimization, transgenerational transmission and perpetuation of conflict. Commemorations, collective memory and collective forgetting. Culture of peace and prevention of intergroup violence. Peace education and human rights. |
| Semester[[2]](#footnote-2): summer |
| Lecturer(s)/Teacher(s): Dinka Čorkalo Biruški, Ph.D. |
| Teaching Language (regular)[[3]](#footnote-3): Croatian |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 0 | 0 |
| Seminars: | 1 | 15 |
| ECTS: 4 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:English B2 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:L1 |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):Written exam; Standard |
| Learning Outcomes:After completing the course students will be able to explain sociopsychological dynamics of war and distinguish between positive and negative peace. They will be able to analyze elements that may be considered as contextual risks for instigating intergroup conflicts and be able to work on appeasing tensions. The students will understand dynamics of conflict de-escalation and variety of post-conflict processes. They will be able to explain sociopsychological processes that are useful in peace building. The students will understand importance of justice in building and maintaining peace, in conflict prevention and in breaking up a cycle of violence. |
| Literature:Ajduković, D. (2003). Socijalna rekonstrukcija zajednice. U: D. Ajduković (Ur.) Socijalna rekonstrukcija zajednice: psihološki procesi, rješavanje sukoba i socijalna akcija, Zagreb: Društvo za psihološku pomoć, str. 11-39.; Ajduković, D. (2004). Social contexts of traumatization and healing. Medicine, Conflict and survival, 20 (2), 120-135.; Bloomfield, D., Barnes, T. & Huyse. L. (2005). Reconciliation after violent conflict: A handbook. Stockholm: Idea. pp 10-49; 97-161.; Čorkalo Biruški, D. i Ajduković, D. (2009). Od dekonstrukcije do rekonstrukcije traumatizirane zajednice: primjer Vukovara. Revija za socijalnu politiku, 16 (1), 1-24.; Esses, V. M. & Vernon, R. A. (Eds.) (2008). Explaining the breakdown of ethnic relations: Why neighbors kill. Malden: Blackwell. (Odabrana poglavlja).; Kaufman, S. J. (2001). Modern hatreds. The symbolic politics of ethnic war. Ithaca and London: Cornell University Press. Ch. 1 (Stories of ethnic war) & ch. 2. (The symbolic politics of ethnic war). pp. 1-47.; MacNair, R. M. (2003). The Psychology of peace: An Introduction (Psychological Dimensions to War and Peace). Praeger. pp 1-133. |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)