**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

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| STUDY PROGRAMME: Psychology | | |
| Level and Year[[1]](#footnote-1): BA; 2nd year | | |
| Course Title: Social perception and attitudes | | |
| Course Description: The definition and history of social psychology. Methodology in social psychological research. Self - concept. Sources of self-knowledge. Social comparison. Self-awareness and self-consciousness. Self-esteem. Self - presentation. Social perception. Non-verbal behavior. Impression formation. Implicit personality theories. Concluding about reasons for someone’s actions. Attitudes – definitions, structure. Forming and changing attitudes. Methods and techniques for measuring attitudes. Consistency theories - balance theory, congruency theory, theory of cognitive dissonance, theory of affective-cognitive consistency. Persuasion and attitude strength. Theory of psychological reactance. Interaction of attitudes and behavior. | | |
| Semester[[2]](#footnote-2): summer | | |
| Lecturer(s)/Teacher(s): Željka Kamenov, Ph.D. | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) Direct instructions | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | 1 | 15 |
| Seminars: | 1 | 15 |
| ECTS: 6 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  English B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:  L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Two written assignments and written exam; Standard | | |
| Learning Outcomes:  Students will be able to define the domain of social psychology and to distinguish it from other areas of psychology and other social sciences. They will know the basic social psychological concepts necessary for understanding the social behavior of individuals and groups. They will notice the importance of understanding someone's own interpretations of social world; they will understand how people make impressions of others and why those impressions are sometimes biased. Students will become familiar with the most important theories and empirical findings that explain the importance of attitudes. They will be able to choose and apply relevant techniques for attitude measuring. | | |
| Literature:  Aronson, E., Wilson, T. D. & Akert, R. M. (2002). Social Psychology. Prentice Hall.  Hewstone, M. & Stroebe, W. (2002). Uvod u socijalnu psihologiju. Naklada Slap, Jastrebarsko.  Pennington, D.C.(1997). Osnove socijalne psihologije. Naklada Slap, Jastrebarsko. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)