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| STUDY PROGRAMME:  **Judaic studies** | | |
| Level and Year[[1]](#footnote-1): BA, 3rd year | | |
| Course Title:  **Between the empires: Jewish history in Croat lands until the 20th century** | | |
| **Course Description**:  The aim of this course is to acquaint students with the first traces of the Jewish existence in the territories of the Croatian lands in the late Antiquity and Medieval period; to understand patterns of the permanent Jewish settlement in the Croatian lands; to follow development of Jewish communities in different historical contexts; to understand complexities of Jewish identities in these lands, especially from the end of the 18thcentury; to acquaint the student with facts from the area of Jewish-Croatian relations emphasizing their contacts and mutual influence they had on each other.  This course helps to learn and understand Jewish history in Croatian lands in different periods, from the Late Antiquity to the Medieval, Early Modern to Modern periods in Croatian lands and in Bosnia and Herzegovina. Students will be acquainted with basic skills for the independent research on the primary sources. | | |
| Semester[[2]](#footnote-2): **Winter semester**. | | |
| Lecturer(s)/Teacher(s): **Dr. Naida-Mihal Brandl, Assistant Professor,** [**mbrandl@ffzg.hr**](mailto:mbrandl@ffzg.hr) | | |
| Teaching Language (regular)[[3]](#footnote-3): English if there are Erasmus students enrolled. | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Lectures; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork. | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 4 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English B1-B2 or higher. | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: **Regular lectures are in English as well as parts of the class readings.** | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): **Class attendance, and final essay on one of the topics of the course adapted to Erasmus students study program at home institution**.  **Class attendance, Written exam, Oral Exam. Standard grading**. | | |
| Learning Outcomes:  Upon successfully completing the course, the student will be:  1) Acquainted with the historiography and primary sources of the history of the Jewish communities and individuals.  2) Acquainted with Jewish communities of Late Antiquity and Medieval period in the territories of the Croatian lands.  3) Acquainted with the permanent settlement of the Sephardic Jews on Eastern Adriatic coast and Bosnia-Herzegovina in the context of the Expulsion of 1492.  4) Introduced to an everyday life if Jewish communities, their material culture and their professions.  5) Acquainted with the permanent settlement of the Ashkenazi Jews in Croatia and Slavonia in the context of legislative of Joseph II.  6) Able to understand the process of the Jewish emancipation in the Croat lands.  7) Acquainted with the economic and social strengthening of the Jews in Dalmatia, Croatia and Slavonia.  8) Introduced to processes that follow the decline and fall of two maritime republics in the Eastern Adriatic: Venetia and Dubrovnik, and consequences on Jewish communities of Split and Dubrovnik.  9) Introduced to the emergence of Zionism, the First World War and the Jewish role in it.  10) Equipped the student with skills necessary for further independent scholarly research | | |
| Literature:   * Articles on Omega * Jews in Yugoslavia, Exhibition catalog. Zagreb: Muzejski prostor, 1988. | | |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)