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| STUDY PROGRAMME: **Judaic studies**  |
| Level and Year[[1]](#footnote-1): BA, 3rd year |
| Course Title: **Jewish history in Croatia in the 20th century** |
| **Course Description**:The aim of the course is to acquaint the student with the development of Jewish communities in Croatian territory during Kingdom of Serbs, Croats and Slovenes / Kingdom of Yugoslavia, the period of the Shoah, Communist Yugoslavia and the Republic of Croatia. This course adds to understanding Jewish history in Croatia in modern and contemporary periods. Students will be acquainted with basic skills for the independent research on the primary sources. |
| Semester[[2]](#footnote-2): **Summer semester** |
| Lecturer(s)/Teacher(s): Dr. Naida-Mihal Brandl, Assistant Professor, mbrandl@ffzg.hr  |
| Teaching Language (regular)[[3]](#footnote-3): **English if there are Erasmus students enrolled.** |
| Teaching Methods (regular):[[4]](#footnote-4)Lectures; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork. |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 3 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English B1-B2 or higher. |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:**Regular lectures are in English as well as parts of the class readings.**  |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):**Regular class attendance, and final essay on one of the topics of the course adapted to Erasmus students study program at home institution.** |
| Learning Outcomes:**Upon successfully completing the course, the student will be:**1. Acquainted with the historiography and primary sources of the history of the Jewish communities and individuals.
2. Acquainted with Jewish communities of Modern and Contemporary periods in the Croatian territories.
3. Able to understand the development of the Jewish communities in different historical circumstances, brought by fundamental changes in the periods in the aftermath of the Great war, during the Shoah and the aftermath of the Shoah.
4. Able to understand complexities of Jewish identities during the local Jewish history in the Austria-Hungary, the Kingdom of Yugoslavia, the communist Yugoslavia as well as the Republic of Croatia.
5. Acquainted with facts from the area of Jewish-Croatian relations emphasizing their contacts and mutual influence they had on each other.
6. Equipped the student with skills necessary for further independent scholarly research.
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| Literature:* Articles on Omega
* Jews in Yugoslavia, Exhibition catalog. Zagreb: Muzejski prostor, 1988.
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**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)