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| STUDY PROGRAMME: **Judaic studies** |
| Level and Year[[1]](#footnote-1): MA, 1st year. |
| Course Title:**Selected topics from Modern and Contemporary Jewish history: History of Israel** |
| **Course Description**:The aim of this course is to acquaint the student with history of premodern and modern Israel, with the Arab-Israeli conflict and political, social and cultural history of the modern State of Israel.This course equips students with knowledge and skills to approach the study of the history of Israel, its idea, foundations and the modern State of Israel, and explains the role of religion and politics in the Arab-Israeli conflict. |
| Semester[[2]](#footnote-2): **Winter semester** |
| Lecturer(s)/Teacher(s): **Dr. Naida-Mihal Brandl, Assistant Professor,** **mbrandl@ffzg.hr** |
| Teaching Language (regular)[[3]](#footnote-3): **English if there are Erasmus students enrolled**. |
| Teaching Methods (regular):[[4]](#footnote-4)Lectures; Presentations; Classroom discussion; E-Learning (Omega, etc.). |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 6 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English B1-B2 or higher. |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students:**Regular lectures are in English.**  |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):**Regular class attendance, and final essay on one of the topics of the course adapted to Erasmus students study program at home institution.** |
| Learning Outcomes:Upon successfully completing the course, the student will be:1) Acquainted with the complexities of Jewish identities in pre-modern and modern Israel;2) Acquainted with the complexities of religious and political causes of Arab-Israeli conflict in the Middle East;3) Able to explain the realities in the contemporary Middle East;3) Acquainted with the history of the modern State of Israel;4) Acquainted with the society and culture in the modern State of Israel. |
| Literature:* Articles and selected bibliography in Omega.
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**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)