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| STUDY PROGRAMME: Sociology | | |
| Level and Year[[1]](#footnote-1): M.A., 1. & 2 year | | |
| Course Title: Civil Society in Croatia | | |
| Course Description: The main goal of the course is, based on theoretical approaches and models of civil society and an overview of the state of development of civil society in Croatia, to develop in students an analytical perception of the actions of actors in the civil scene and the complexity of intersectoral links, as well as the competence to evaluate the effects of civil society initiatives and organizations on contemporary examples. The course also aims to train students for the perspective of engaged public sociology and the use of sociological conceptual and research tools in the development of informed citizen participation. | | |
| Semester[[2]](#footnote-2): winter | | |
| Lecturer(s)/Teacher(s): Jasmina Božić, Assoc. Prof., Ph.D. | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) English | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: |  |  |
| Seminars: | 2 | 30 |
| ECTS: | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard | | |
| Learning Outcomes:  - to understand social mechanisms and the institutional framework of civil society activities in Croatia  - contextualize social processes in relation to civil society in broader socioeconomic frameworks  - evaluate the quality of civil society programs, projects and initiatives | | |
| Literature:  Božić, Jasmina, Šprajc, Ivan i Srbljinović, Armano (2019) Croatian Co-operatives' Story of Revival: Overcoming External Obstacles. *Journal of Co-operative Organisation and Management*, 7 (2)  Cohen, J. L., Arato, A. Civil Society and Political Theory. Cambridge, MA: The M.I.T. Press., 1992.  Edwards, Bob; Foley, Michael W. & Diani, Mario (ur.) (2001.) Beyond Tocqueville: Civil Society and the Social Capital in Comparative Perspective. Hanover: Tufts University.  Flyvbjerg, Bent (1998) „Habermas and Foucault: Thinkers for Civil Society?“. *British Journal of Sociology* 49(2):210-231.  Horvat, K., Kasunić, S., Lalić, S. i Senta, C. (2022) Legal environment and space of civil society organisations in supporting fundamental rights and the rule of law: Croatia - January 2022. Centre for Peace Studies & Human Rights House Zagreb.  McIlrath, Lorraine; Lyons, Anne & Munck, Ronaldo (ur.) (2012) Higher Education and Civic Engagement: Comparative Perspectives. New York: Palgrave Macmillan.  Vidačak, Igor & Božić, Jasmina (2006.) “Civil Society and Good Governance in Societies in Transition: The Case of Croatia”. In: Benedek, Wolfgang (ur.) *Civil Society and Good Governance in Societies in Transition* (str. 55-75). Belgrade: NWV-Neuer Wissenschaftlicher Verlag GmbH i European Training and Research Centre for Human Rights and Democracy – Graz. | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)