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| STUDY PROGRAMME: Sociology | | |
| Level and Year[[1]](#footnote-1): MA | | |
| Course Title: Sociology of Time | | |
| Course Description: The main goal of the course is to acquaint the participants with the fundamental meaning of time as one of the essential categories of contemporary sociology as well as with key operationalizations of the complex variable "time" in sociology. In the conceptualization of the subject, the starting points are general sociological theories as well as concepts of individual authors, but time is taken as the central problem point and as an indelible, constitutive element of all human activities. | | |
| Semester[[2]](#footnote-2): summer semester | | |
| Lecturer(s)/Teacher(s): Andriana Bencic Kuznar, PhD | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) lectures (.ppt presentations), classroom discussions, e-learning | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 2 | 30 |
| Exercises: | - | - |
| Seminars: | - | - |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English C2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8):  Methods: class attendance (20% of a final grade), midterm paper (midterm essay) (30% of a final grade), final paper (final essay) (50% of a final grade).  Grading: Standard, C+ | | |
| Learning Outcomes:  To demonstrate systematic and critical understanding of theories, concepts and methods related to the sociology of time and its distinctly societal dimensions such as temporality, memory, time management, schedules, acceleration, speed, slowness, rhythm, waiting, clock-time, timescapes.  To convey, critically evaluate and appropriately apply ideas and debates from sociology on time and temporality. | | |
| Literature:  Adam, Barbara (1998). *Timescapes* *of Modernity, The Environment and Invisible Hazards*, London and New York: Routledge.  Giddens, Anthony (1987). *Social Theory and Modern Sociology,* Stanford: Stanford University Press.  Wajcman, Judy i Nigel Dodd (eds.) (2017). *The Sociology of Speed, Digital, Organizational and Social Temporalities*, Oxford: Oxford University Press.  Zerubavel, Eviatar (1981). *Hidden Rhythms, Schedules and calendars in social life*, Berkeley, CA: University of California Press. | | |

**COURSE CATALOGUE FOR GUEST (EXCHANGE) STUDENTS**

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)