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| STUDY PROGRAMME:  French language and literature | | |
| Level and Year[[1]](#footnote-1): BA, 3rd year | | |
| Course Title:  **French Language 5** | | |
| Course Description:  Development of linguistic and communication competences, acquisition of vocabulary and grammar, practice of structures in order to achieve advanced knowledge of French. Familiarisation with French and Francophone culture and civilisation. | | |
| Semester[[2]](#footnote-2): Winter | | |
| Lecturer(s)/Teacher(s):  Marija Paprašarovski, PhD, Senior Lector (primary)  Sanja Šoštarić, PhD, Senior Lector (primary)  Darja Damić Bohač, PhD, Senior Lector | | |
| Teaching Language (regular)[[3]](#footnote-3): French | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Interactive teaching in small groups. The students must attend the classes regularly (they may not be absent more than three times) and participate actively in them. They must keep up with the French media. The exercises are related to the weekly lectures and they build on the acquired knowledge, which is systematized and expanded with the aim of acquisition of speech automatism. Various approaches are used, with regular revisions and tests. Various authentic documents are analyzed, paying special attention to the difficulties encountered by Croatian-speaking students of French (tenses, verb moods, opposition of past tenses, use of subjunctive, sequence of tenses, etc.). Differences in the functioning of Croatian and French are analyzed as well as differences between the spoken and written French. | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 45 min | 15 |
| Exercises: | 90 min | 45 |
| Seminars: |  |  |
| ECTS: 4 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  French C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)  In the course of the semester, students’ activities are continuously evaluated by means of written and oral testing of knowledge. Each student must give a presentation. The numerical grade is based on continuous tracking (several short written assignments, three comprehensive written assignments in the course of the semester, an autonomous presentation and weekly overview of news from the French media). The students who do not meet the conditions of continuous tracking or who are not satisfied with the grade take the written exam. | | |
| Learning outcomes   1. In the context of contemporary grammatical and linguistic approaches, explain the functioning of the system of verbs in French, identify and explain the related difficulties and use tenses and verb moods correctly. 2. Explain the specificities of impersonal verbs and impersonal transformations and use them appropriately. 3. Use linguistic structures of standard French correctly and explain the reasons for mistakes in writing and speech. 4. Notice important elements in an unknown text, interpret and summarize the meaning of French texts belonging to different types of discourse and functional styles 5. FR102 create original oral or written text in French according to set principles or autonomously using vocabulary from different fields of life, culture, science, and technology 6. Understand and explain elements of French and Francophone civilization and culture 7. FJ106 evaluate one's interests and competences and select appropriate fields for the continuation of education; develop learning skills necessary for the continuation of the course of study on a higher level (MA degree) | | |
| Literature: Selected readings available through the LMS platform | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)