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| STUDY PROGRAMME: French language and literature  |
| Level and Year[[1]](#footnote-1): BA, 3rd year |
| Course Title:**French Lexicology and Lexicography** |
| Course Description:Familiarise the students with the basic concepts of French lexicology, mechanisms of lexical formation, organisation of the French lexical corpus. Familiarise the students with theoretical approaches and models of lexicographic treatment, emphasise the significance of a systematic presentation and treatment of lexical material from the general linguistic, sociolinguistic (normative), pragmatic and cultural perspective. |
| Semester[[2]](#footnote-2): summer |
| Lecturer(s)/Teacher(s):Ivana Franić, PhD, Full Professor (primary)Sanja Šoštarić, PhD, Senior Lector |
| Teaching Language (regular)[[3]](#footnote-3): French |
| Teaching Methods (regular):[[4]](#footnote-4)Direct teaching, teaching by guided discovery and discussion, autonomous work. |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 45 min | 15 |
| Exercises: |  |  |
| Seminars: | 45 min | 15 |
| ECTS: 3 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:French C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)Students’ success will be evaluated on the basis of the seminar paper and written exam. |
| Learning outcomes1. Recognize and classify specificities of the French lexis
2. Explain and use the basic linguistic apparatus at the level of French and apply it in the analysis of the French lexical corpus
3. Autonomously research, categorise and comment on the French lexical corpus and its elements and compare the elements
4. Within the framework of the designated traditional and contemporary methods of lexicographic treatment, collect, organise and describe a number of lexical units autonomously
5. Create original oral or written text in French according to set principles or autonomously using vocabulary from different fields of life, culture, science, and technology
6. Explain and apply the basic linguistic methodology and terminology in the synchronous and diachronous study of language, apply it in the analysis of phonetics, phonology, morphology and syntax, semantics and pragmatics of French
7. Notice important elements in an unknown text, interpret and summarise the meaning of French texts belonging to different types of discourse and functional styles
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| Literature: Selected readings available through the LMS platform |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)