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| STUDY PROGRAMME: French language and literature with Emphasis on Scholarly Research |
| Level and Year[[1]](#footnote-1): MA, 1st year |
| Course Title:**French language 7** |
| Course Description:The goal is spontaneous, fluent and accurate expression, development of pragmatic competences, use of the acquired grammar, structures and vocabulary in order to achieve advanced knowledge of French. Development of the ability to identify mistakes and eliminate them, development of autonomous learning skills. |
| Semester[[2]](#footnote-2): Winter |
| Lecturer(s)/Teacher(s):Vedrana Berlengi Kapušin, Senior Lector (primary)Darja Damić Bohač, PhD, Senior LectorAlexis Messmer, M.Sc., Lector |
| Teaching Language (regular)[[3]](#footnote-3): French |
| Teaching Methods (regular):[[4]](#footnote-4)Interactive Teaching in small groups. The students must attend the classes regularly (they may not be absent more than three times) and participate actively in them. They must keep up with the French media. |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 45 min | 15 |
| Exercises: | 90 min | 30 |
| Seminars: |  |  |
| ECTS: 3 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:French C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All Teaching activities will be held in regular Teaching language only. |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)In the course of the semester, students’ activities are continuously evaluated by means of written and oral testing of knowledge. Each student must give a presentation. The numerical grade is based on continuous tracking. The students who do not meet the conditions of continuous tracking or who are not satisfied with the grade take the written exam. |
| Learning Outcomes1. In the context of contemporary grammatical and linguistic approaches, explain the functioning of linguistic structures of French and use them correctly. Compare French linguistic structures with the Croatian linguistic system and explain terminological differences
2. Use various functional styles efficiently
3. Structure and restructure texts of various levels of complexity and functional styles, making them grammatically, stylistically and functionally acceptable; write creatively
4. FR208 present acquired knowledge and experience
5. FR212 approach a concrete text in a critical and analytical manner and successfully analyze textual and extra-textual facts necessary for good translations
6. Interpret patterns and phenomena in French and Francophone civilisation and culture
7. FR213 explain language mistakes on the level of forms, explain the causes/origins of mistakes in the metalanguage of students and compare ways of correcting them
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| Literature: Selected readings available through the LMS platform |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)