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| STUDY PROGRAMME: French language and literature with Emphasis on Teaching |
| Level and Year[[1]](#footnote-1): MA, 1st year |
| Course Title:**French language 8** |
| Course Description:The goal is spontaneous, fluent and accurate expression, use of language for professional purposes, development of pragmatic competences, use of the acquired grammar, structures and vocabulary in order to achieve proficiency in French. Mastering standard and non-standard use of language, paying attention to nuances of expression, distinguishing functional styles, contrasting French and Croatian structures, identifying difficulties caused by interference, reformulating and summarising complex specialised texts. Autonomous presentations and discussions related to topics from contemporary life and various professions. Writing personal letters, business letters, reviews, creative writing. Development of the ability to identify mistakes and eliminate them, development of autonomous learning and improvement skills. |
| Semester[[2]](#footnote-2): summer |
| Lecturer(s)/Teacher(s):Vedrana Berlengi Kapušin, Senior Lector (primary)Darja Damić Bohač, PhD, Senior LectorAlexis Messmer, M.Sc., Lector |
| Teaching Language (regular)[[3]](#footnote-3): French |
| Teaching Methods (regular):[[4]](#footnote-4)Interactive teaching in small groups. The students must attend the classes regularly (they may not be absent more than three times) and participate actively in them. They must keep up with the French media. |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 45 min | 15 |
| Exercises: | 90 min | 30 |
| Seminars: |  |  |
| ECTS: 3 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:French C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)In the course of the semester, students’ activities are continuously evaluated by means of written and oral testing of knowledge and completion of the homework assignments. The numerical grade is based on continuous tracking. The students who do not meet the conditions of continuous tracking or who are not satisfied with the grade take the written exam. |
| Learning outcomes1. In the context of contemporary grammatical and linguistic approaches, explain differences in the French and Croatian systems of verbs and differences in interpretation caused by selection of certain tenses and verb moods
2. Use both standard and non-standard French linguistic structures correctly; use nuances of expression depending on functional styles
3. FR212 approach a concrete text in a critical and analytical manner and successfully analyze textual and extra-textual facts necessary for good translations
4. FR208 present acquired knowledge and experience
5. Represent one’s own opinions in fluent, accurate and nuanced French, in accordance with the communication situation
6. Research and interpret elements of French and Francophone culture and civilisation
7. FR204 integrate knowledge and discover linguistic proof of relevance of differentiating between levels of linguistic analysis from a synchronic and diachronic perspective, interrogate similarities and differences in their recognition
8. FR213 explain language mistakes on the level of forms and structures, explain the causes/origins of mistakes in the metalanguage of students and compare ways of correcting them FR230 apply lifelong learning and development skills
9. Be competent on the labour market
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| Literature: Selected readings available through the LMS platform |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)