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| STUDY PROGRAMME:  French language and literature with Emphasis on Scholarly Research | | |
| Level and Year[[1]](#footnote-1): MA, 2nd year | | |
| Course Title:  **French language 9** | | |
| Course Description:  The goal is spontaneous, fluent and accurate expression, use of language for professional purposes, development of sociolinguistic and pragmatic competences, use of the acquired grammar, structures and vocabulary in order to achieve proficiency in French. Development of the ability to identify differences and interferences between languages and of the ability to identify and eliminate mistakes. Development of the ability of self-evaluation and of autonomous learning and improvement skills. | | |
| Semester[[2]](#footnote-2): Winter | | |
| Lecturer(s)/Teacher(s):  Vedrana Berlengi Kapušin, Senior Lector (primary)  Darja Damić Bohač, PhD, Senior Lector  Alexis Messmer, M.Sc., Lector | | |
| Teaching Language (regular)[[3]](#footnote-3): French | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Interactive teaching in small groups. The students must attend the classes regularly (they may not be absent more than three times) and participate actively in them. They must keep up with the French media. | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 45 min | 15 |
| Exercises: | 90 min | 30 |
| Seminars: |  |  |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  French C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)  In the course of the semester, students’ activities are continuously evaluated by means of written and oral testing of knowledge. Each student must give a presentation. The numerical grade is based on continuous tracking. The students who do not meet the conditions of continuous tracking or who are not satisfied with the grade take the written exam. | | |
| Learning outcomes   1. In the context of contemporary grammatical and linguistic approaches, describe, explain and use French linguistic structures in accordance with the standard and non-standard uses of the language 2. Depending on the context and functional style, estimate which dependent clause or construction is more appropriate for expressing circumstances 3. Use functional styles and all forms of communication in French efficiently, with a special emphasis on the academic style of writing and speech; write creatively 4. Connect and compare French structures with structures in Croatian or other languages 5. FR208 present acquired knowledge and experience 6. FR212 approach a concrete text in a critical and analytical manner and successfully analyze textual and extra-textual facts necessary for good translations 7. FR213 explain language mistakes on the level of forms and structures, explain the causes/origins of mistakes in the metalanguage of students and compare ways of correcting them 8. Be competent on the labour market | | |
| Literature: Selected readings available through the LMS platform | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)