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| STUDY PROGRAMME:  French language and literature | | |
| Level and Year[[1]](#footnote-1): BA, 3rd year | | |
| Course Title:  **From Latin to French** | | |
| Course Description:  Familiarisation with the key elements of the development of the French language, especially those which are significant for the understanding and correct interpretation of specific phenomena in contemporary French; identifying the connections between the internal and external factors of development. | | |
| Semester[[2]](#footnote-2): summer | | |
| Lecturer(s)/Teacher(s):  Maja Zorica (rođena Vukušić), PhD, Assistant Professor (primary)  Nenad Ivić, PhD, Full Professor | | |
| Teaching Language (regular)[[3]](#footnote-3): French | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Direct teaching (lectures); commenting on examples. | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 90 min | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 2 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  French C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)  Oral exam | | |
| Learning outcomes   1. Acquire systematic distinguishing features of Vulgar Latin, Old French and Middle French in the historical and cultural contexts 2. Recognize, analyse and contextualise the linguistic systems of Vulgar Lagin, Old French and Middle French 3. Identify important elements in an unfamiliar text, interpret and summarise the meaning of French texts belonging to different types of discourse and functional styles 4. Recognize different functional styles of texts and apply their characteristics in the course of undergraduate study of French language and literature | | |
| Literature: Selected readings available through the LMS platform | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)