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| STUDY PROGRAMME: French language and literature with Emphasis on Teaching |
| Level and Year[[1]](#footnote-1): MA, 1st year |
| Course Title:**Learning French Language at Early Age** |
| Course Description:Explain the reasons for introducing foreign language teaching at an early school age and the advantages of foreign language learning at such an early age. A short presentation of research in that field, particularly in Croatian context. A presentation of the Croatian project of learning English, French, German and Italian in the period from 1991 to 2001. Familiarisation of the students with the characteristics of children according to Piaget’s concrete operational stage, Guberina’s theories of auditory sensitivity, Vygotsky’s theories of inter- and intrapsychological phases. A presentation of children’s capacities and restrictions related to foreign language acquisition in that stage of their linguistic, cognitive, affective and motoric development. An overview, presentation and application of successful techniques and procedures in the classroom. Presentation and critical consideration of the Croatian curriculum of early foreign language teaching (HNOS and NPiP). |
| Semester[[2]](#footnote-2): Winter |
| Lecturer(s)/Teacher(s):Ivana Franić, PhD, Full Professor (primary) |
| Teaching Language (regular)[[3]](#footnote-3): French |
| Teaching Methods (regular):[[4]](#footnote-4)Individual and group work. Discussion, assignments for autonomous completion. |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: |  |  |
| Seminars: | 90 min | 30 |
| ECTS: 3 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:French C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)Oral presentation, seminar paper, oral exam |
| Learning outcomes1. Explain fundamental postulates of the key theories and hypotheses related to language learning and acquisition at an early age
2. Explain the ways of teaching the knowledge of language and receptive and productive language skills
3. Discuss mistakes in pupils’ metalanguage and compare the methods of their correction
4. Discuss mistakes in pupils’ metalanguage and compare the methods of their correction
5. Discuss mistakes in pupils’ metalanguage and compare the methods of their correction
6. Explain the role of teaching material and tools for foreign language teaching and the criteria for their selection
7. Determine and formulate general objectives of the lesson and of specific activities
8. Select appropriate teaching and evaluation methods and procedures with regard to the teaching and evaluation objectives and in accordance with basic glottodidactic principles
9. Plan a lesson of French as a foreign languge autonomously
10. Select teaching material and working methods autonomously
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| Literature: Selected readings available through the LMS platform |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)