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| STUDY PROGRAMME: French language and literature with Emphasis on Scholarly Research |
| Level and Year[[1]](#footnote-1): MA, 2nd year |
| Course Title:**Linguistic Description of a Selected Romance Language** |
| Course Description:Familiarisation with the key concepts of Romance languages with an emphasis on the application to French and Romanian. |
| Semester[[2]](#footnote-2): Winter |
| Lecturer(s)/Teacher(s):Dražen Varga, PhD, Full Professor (primary)Delia Georgeta Ćupurdija, Lector |
| Teaching Language (regular)[[3]](#footnote-3): French, Romanian |
| Teaching Methods (regular):[[4]](#footnote-4)Concise, but systematic description of the key features of the selected Romance idioms (French and Romanian languages) accompanied by the analysis of appropriate units of the selected corpus, focusing on features which make those idioms specific within the framework of the Roman World – phonetic/phonological and morphological level; morphosyntactic, syntactic and lexical level. |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: |  |  |
| Seminars: | 90 min | 30 |
| ECTS: 3 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:French C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)Continuous tracking and writing a seminar paper. |
| Learning outcomes1. Acquire the apparatus for researching Romance idioms and critical valorisation of results
2. Familiarisation with the linguistic reality of the entire Romance territory.
3. Critical valuation of and creative participation in solving new and complex problems starting from descriptive and methodological concepts relevant for the linguistic description of the Romanian language by combining knowledge from various areas of linguistic analysis
4. Integrate knowledge and discover linguistic proof of relevance of differentiating between levels of linguistic analysis from a synchronic and diachronic perspective, interrogate similarities and differences in their recognition
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| Literature: Selected readings available through the LMS platform |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)