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| STUDY PROGRAMME:  French language and literature | | |
| Level and Year[[1]](#footnote-1): BA, 3rd year | | |
| Course Title:  **Linguistic Theory of Petar Guberina and its applications** | | |
| Course Description:  Familiarise the students with the work of Petar Guberina in the context of linguistic research in the twentieth and twenty-first centuries, with a special emphasis on the field of linguistic research of French, in which the author left a significant mark by his activities. Enable the students to understand the basic terminology of Guberina’s linguistics of speech and to apply its principles to the verbotonal approach to re-education of listening and speech and in the structural-global audio-visual methodology of foreign language learning. | | |
| Semester[[2]](#footnote-2): summer | | |
| Lecturer(s)/Teacher(s):  Bogdanka Pavelin Lešić, PhD, Full Professor (primary) | | |
| Teaching Language (regular)[[3]](#footnote-3): French | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Lectures and seminar. | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 45 min | 15 |
| Exercises: |  |  |
| Seminars: | 45 min | 15 |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  French C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)  Two written tests and the final exam. | | |
| Learning outcomes   1. In the context of various contemporary linguistic and grammatical approaches and theories, be able to explain Petar Guberina’s work as a part of linguistic research activities in the twentieth and twenty-first centuries. 2. Be able to interpret and summarise the procedures of structural-global audio-visual methodology of learning French as a foreign language. 3. Be able to interpret and summarise Guberina’s stylistic research based on the comparison of the stylistic value of the source language and of its translation into the target language as a basic criterion for evaluation of translations. 4. Be able to present one’s own opinion after the familiarisation with the linguistic science of the twentieth century and the possibility of its concrete application on the example of Guberina’s work. 5. Be able to interpret and summarise the contribution of Croatian science to world science on the example of this author. 6. Be able to research new ways of language study and of research in language science in accordance with the guidelines in Guberina’s work. 7. Be able to develop one’s learning and research skills facilitating lifelong education in the field of French language and linguistics as well as all forms of communication in French 8. Be able to use linguistic literature efficiently in order to expand knowledge and to rewrite complex texts so that they become grammatically and stylistically acceptable and suitable for communication. 9. Be able to plan the structure of one’s own written text in French and explain and use the necessary linguistic apparatus. 10. Be able to represent one’s opinion on scientific topics in the field of Francophone linguistics. | | |
| Literature: Selected readings available through the LMS platform | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)