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| STUDY PROGRAMME: French language and literature with Emphasis on Teaching |
| Level and Year[[1]](#footnote-1): MA, 1st year |
| Course Title:**Methodology of reading and writing for teachers** |
| Course Description:The goal is to master the strategies of reading and writing in French in the field of foreign language learning and teaching; improve the skill of writing texts about an assigned or autonomously selected topic using various techniques of academic writing. |
| Semester[[2]](#footnote-2): summer |
| Lecturer(s)/Teacher(s):Ivana Franić, PhD, Full Professor (primary)Ivanka Rajh, PhD, Lector |
| Teaching Language (regular)[[3]](#footnote-3): French |
| Teaching Methods (regular):[[4]](#footnote-4)Text analysis. Assignments for autonomous completion. Individual and group work. |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 45 min | 15 |
| Exercises: | 45 min | 15 |
| Seminars: |  |  |
| ECTS: 2 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:French C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)Continuous tracking. Assignments for autonomous completion (research, writing a paper). Active participation in the class. |
| Learning outcomes1. Understand and interpret scientific texts of various complexity levels
2. Improve the strategies of reading scientific texts, with a special emphasis on critical reading and text analysis
3. Master the basic techniques of collecting information from relevant scientific sources
4. Evaluate collected information from relevant printed (paper) and digital sources
5. Compose short texts of various complexity levels providing arguments by using various techniques (quoting, paraphrasing, summarising, referring)
6. Explain the bases of linguistic methodology and terminology and use them in the analysis of scientific texts in French
7. Identify important elements in unfamiliar texts, interpret and summarise the meaning of texts in French belonging to different types of discourse and functional styles
8. Be familiar with research techniques in foreign language teaching
9. Critically evaluate the process of learning and teaching French as a foreign language
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| Literature: Selected readings available through the LMS platform |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)