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| STUDY PROGRAMME:  French language and literature with Emphasis on Scholarly Research | | |
| Level and Year[[1]](#footnote-1): MA, 2nd year | | |
| Course Title:  **Reading and Interpretation of Prominent Texts in Modern French Linguistics 1** | | |
| Course Description:  Acquisition of extensive knowledge of modern linguistics and familiarisation with complex approaches to linguistic problems, leading to the development of analytical capacities in the field of linguistics. | | |
| Semester[[2]](#footnote-2): Winter | | |
| Lecturer(s)/Teacher(s):  Bogdanka Pavelin Lešić, PhD, Full Professor (primary) | | |
| Scholarly Research Language (regular)[[3]](#footnote-3): French | | |
| Scholarly Research Methods (regular):[[4]](#footnote-4)  Seminar. Reading and interpretation of texts. | | |
| Scholarly Research: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: |  |  |
| Seminars: | 90 min | 30 |
| ECTS: 3 | | |
| Scholarly Research language and level[[5]](#footnote-5) for guest (exchange) students:  French C1 | | |
| Scholarly Research Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All Scholarly Research activities will be held in regular Scholarly Research language only. | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)  Written test, exam. | | |
| Learning outcomes   1. Starting from various contemporary linguistic theories and approaches, be able to describe and interpret the meaning of the analysed linguistic texts in French. 2. Be able to approach a specific text critically and analytically and to analyse successfully textual and extra-textual facts necessary for proper interpretation of a linguistic text in French. 3. Integrate one’s knowledge and manage complex situations, illustrate problems and create one’s own judgments about relevant facts in the field of French linguistics. 4. Be able to represent one’s opinion, to comment on and autonomously research and distinguish texts of prominent French and Francophone linguists of the twentieth and twenty-first centuries, to evaluate the suitability of a specific methodological procedure with regard to the assigned problem and to prove its value by providing arguments. 5. Be able to use dictionaries efficiently in order to expand the vocabulary and summarise complex texts from the field of French linguistics written in French. 6. Be able to evaluate specialised facts, concepts, procedures, principles and theories within the scope of French linguistics and to identify similarities and differences in relation to other fields and problems of linguistics and philology 7. Be able to collect and categorise the relevant data from the field of French linguistics necessary for making conclusions related to the linguistic description of French, taking into account significant social, ethical or scientific matters 8. Be able to recognize and classify problems in the field of French linguistics and interrelate them to the Croatian linguistic system and other linguistic sytems familiar to the students. 9. Be able to express in one’s own words the concepts and ideas related to French linguistics. 10. Be able to estimate one’s own interests and competences and, on the basis of integrated learning skills, select appropriate fields for further studies. | | |
| Literature: Selected readings available through the LMS platform | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)