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| STUDY PROGRAMME:  French language and literature | | |
| Level and Year[[1]](#footnote-1): BA, 3rd year | | |
| Course Title:  **Reading and Interpretation of Prominent Texts in Modern French Linguistics 2** | | |
| Course Description:  Acquisition of the extended knowledge of modern linguistics and familiarisation with complex approaches to linguistic problems, leading to the development of analytical capacities in the field of linguistics. | | |
| Semester[[2]](#footnote-2): summer | | |
| Lecturer(s)/Teacher(s):  Bogdanka Pavelin Lešić, PhD, Full Professor (primary) | | |
| Teaching Language (regular)[[3]](#footnote-3): French | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Seminar. Reading and interpretation of texts. | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: |  |  |
| Seminars: | 90 min | 30 |
| ECTS: 3 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  French C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)  Written test, exam. | | |
| Learning outcomes   1. Be able to evaluate specialised facts, concepts, procedures, principles and theories within the scope of French linguistics and to identify similarities and differences in relation to other fields and problems of linguistics and philology. 2. Be able to collect and categorise the relevant data from the field of French linguistics necessary for making conclusions related to the linguistic description of French, taking into account significant social, ethical or scientific matters 3. Be able to recognize and classify problems in the field of French linguistics and interrelate them to the Croatian linguistic system and other linguistic sytems familiar to the students. 4. Be able to express in one’s own words the concepts and ideas related to French linguistics and communicate them to experts and non-professionals. 5. Starting from the descriptive and methodological concepts relevant for the linguistic description of French and connecting knowledge related to various areas of linguistical analysis, be able to critically evaluate and creatively participate in the solving of new, complex problems. 6. Be able to express clearly and unambiguously one’s conclusions, knowledge and supporting arguments in the field of French language and linguistics in communication with both experts and non-professionals 7. Be able to interpret and summarise in French various scientific and specialised texts from the field of French linguistics. 8. Be able to manage and conduct development activities in the field of French language and linguistics autonomously and responsibly and to apply the acquired knowledge, understanding and the capacities of reading and interpreting texts in French related to French linguistics in new or unfamiliar situations in wider interdisciplinary, multidisciplinary and transdisciplinary contexts. 9. Be able to develop learning skills enabling lifelong eduation in the field of French language and linguistics. 10. Be able to estimate one’s own interests and competences and, on the basis of integrated learning skills, select appropriate fields for further studies. | | |
| Literature: Selected readings available through the LMS platform | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)