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| STUDY PROGRAMME:  French language and literature with Emphasis on Teaching | | |
| Level and Year[[1]](#footnote-1): MA, 1st year | | |
| Course Title:  **Second Language Acquisition** | | |
| Course Description:  Content:  Theories of second language acquisition  Theories of second language acquisition  The role of input and interaction in second language acquisition  Interlanguage  Impact of the first language to the process of second language acquisition  Bilingualism and its development  The age factor in language acquisition  Subjective factors and individual differences in second language acquisition  Subjective factors and individual differences in second language acquisition  The role of social context in language acquisition  Cognitive science and second language acquisition  Cognitive science and second language acquisition  Research methods related to the process of second language acquisition | | |
| Semester[[2]](#footnote-2): Winter | | |
| Lecturer(s)/Teacher(s):  Ivana Franić, PhD, Full Professor (primary) | | |
| Teaching Language (regular)[[3]](#footnote-3): French | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Direct teaching. Teaching by discussion and discovery. Individual projects. | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 90 min | 30 |
| Exercises: |  |  |
| Seminars: |  |  |
| ECTS: 4 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  French C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)  Oral presentation, seminar paper, oral exam | | |
| Learning outcomes   1. Explain the principles of second language acquisition as a development process 2. Explain the fundamental postulates of the key theories and hypotheses related to language learning and acquisition 3. Recognize and explain the impact of various factors on the process of language learning and acquisition based on the insights gained by research 4. Interpret and summarise various scientific and specialised texts and express one’s critical opinion in French taking into account grammatical, stylistical and communication standards 5. Familiarise oneself with the specialised terminology in the field of language acquisition | | |
| Literature: Selected readings available through the LMS platform | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)