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| STUDY PROGRAMME:  French language and literature with Emphasis on Scholarly Research | | |
| Level and Year[[1]](#footnote-1): MA, 1st year | | |
| Course Title:  **Semantic Seminar 1** | | |
| Course Description:  Familiarization with key descriptive and methodological concepts relevant for the semantic description of the French lexicon and lexical semantics in general. | | |
| Semester[[2]](#footnote-2): Winter | | |
| Lecturer(s)/Teacher(s):  Ivana Franić, PhD, Full Professor (primary)  Marta Petrak, PhD, Senior Assistant | | |
| Teaching Language (regular)[[3]](#footnote-3): French | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Seminars, exercises (applying the studied content in analytical exercises), discussion. | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: |  |  |
| Seminars: | 90 min | 30 |
| ECTS: 2 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  French C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All Teaching activities will be held in regular Teaching language only. | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)  Two written exams. | | |
| Learning outcomes   1. To explain and apply the basic lexicological methodology and terminology in the synchronic and diachronic study of language; to apply it in the analysis of French lexical semantics 2. To describe and explain major lexicological and semantic categories in the French language from the framework of contemporary linguistic approaches and theories 3. To use dictionaries, glossaries and other linguistic reference books in order to expand the vocabulary and enhance language skills 4. To develop learning skills related to the French lexicon and semantics, necessary for the continuation of the course of study at a higher level (MA degree) 5. Efficiently use a dictionary with the purpose of expanding vocabulary as well as edit and summarise simple texts in various functional styles in order to make them acceptable grammatically, stylistically, and in communication 6. Be able to explain and apply basic methods and terminology of linguistic description at various language Teaching levels from synchronic and diachronic perspectives and apply them in the analysis of semantics of the French language | | |
| Literature: Selected readings available through the LMS platform | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)