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| STUDY PROGRAMME:  French language and literature | | |
| Level and Year[[1]](#footnote-1): BA, 3rd year | | |
| Course Title:  **Syntax of Compound Sentences** | | |
| Course Description:  Familiarisation with the composition of French compound sentences and with characteristics of specific types of dependent clauses; acquisition of the significant elements of the normative French syntax and their application to the construction of one’s own validated sentences. | | |
| Semester[[2]](#footnote-2): summer | | |
| Lecturer(s)/Teacher(s):  Dražen Varga, PhD, Full Professor (primary) | | |
| Teaching Language (regular)[[3]](#footnote-3): French | | |
| Teaching Methods (regular):[[4]](#footnote-4)  Direct teaching (lectures); discussion about acquired knowledge and commenting on exercises (analysis and transformations). | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 90 min | 30 |
| Exercises: | 45 min | 15 |
| Seminars: |  |  |
| ECTS: 4 | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:  French C1 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)  Conitnuous evaluation. Written midterm exams / the written part of the exam followed by the oral part of the exam. | | |
| Learning outcomes   1. Explain syntactic relations between entities, i.e. parts of compound sentences 2. Explain the elements of the subordination phenomenon and their characteristics 3. Explain the classification of dependent clauses according to the functional criterion and the characteristics of the classes created by such classification 4. Apply one’s knowledge of the elements of dependent clauses to the creation of corresponding transformations 5. Construct validated French compound sentences according to set parameters 6. Conduct a complete syntactic analysis of a French compound sentence 7. Create a critical image of the connections between the elements of analysis of compound sentences and corresponding transformations 8. Explain the connections between the syntactic analysis of compound sentences and understanding/creation of texts and utterances 9. describe and explain within the framework of diverse contemporary grammatical and linguistic approaches and theories all phonological, phonetic, morphological, and syntactic categories in the French language 10. categorize functional elements of the French sentence and create communication effects of differently constructed sentences within oral and written utterances and discourses | | |
| Literature: Selected readings available through the LMS platform | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)