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| STUDY PROGRAMME: French language and literature with Emphasis on Teaching |
| Level and Year[[1]](#footnote-1): MA, 2nd year |
| Course Title:**Teaching French as a foreign language** |
| Course Description:The goal is to enable the students to apply the knowledge of the language acquired in the course of the study and the theoretical postulates of glottodidactics to the teaching of French as a foreign language |
| Semester[[2]](#footnote-2): Winter |
| Lecturer(s)/Teacher(s):Vedrana Berlengi Kapušin, Senior Lector (primary) |
| Teaching Language (regular)[[3]](#footnote-3): French |
| Teaching Methods (regular):[[4]](#footnote-4)Interactive teaching, seminar, autonomous work related to the seminar assignment, oral presentation.The students must attend the classes regularly (they may not be absent more than three times) and participate actively in the discussions. Each student must hold an autonomous oral presentation. |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: |  |  |
| Exercises: |  |  |
| Seminars: | 90 min | 30 |
| ECTS: 4 |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students:French C1 |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L2 - All teaching activities will be held in regular teaching language only. |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)In the course of the semester, active participation in the class is evaluated and each student must hold an autonomous oral presentation of the seminar paper. At the end of the semester, the students take the oral exam. |
| Learning outcomes1. Analyse practical aspects of teaching French with regard to the pupils’ age and level of knowledge
2. Consider advantages and disadvantages of various methods and procedures of teaching language skills and knowledge
3. Define the general aims of a lesson and aims of specific activities within the lesson
4. Select appropriate teaching material
5. Select appropriate methods and procedures of teaching and evaluation with regard to the aims of teaching and evaluation
6. define key concepts on which contemporary foreign language teaching is based on
7. explain language mistakes on the level of forms, explain the causes/origins of mistakes in the metalanguage of students and compare ways of correcting them
8. explain the ways of teaching the knowledge of language and receptive and productive language skills
9. acquire familiarity with research techniques in teaching foreign languages
10. apply intercultural approach in the teaching of French as a foreign language
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| Literature: Selected readings available through the LMS platform |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

Additional:

RA - Regular Attendance (No ECTS credits awarded for course attendance only)

C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)