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| STUDY PROGRAMME: Linguistics | | |
| Level and Year[[1]](#footnote-1): BA, 1st year, 3rd year | | |
| Course Title: Ethics of Communication | | |
| Course Description: The course aims to familiarize students with theories of ethics and their application to speech and communication in interpersonal and public spheres. | | |
| Semester[[2]](#footnote-2): Winter | | |
| Lecturer(s)/Teacher(s): Mislava Bertoša, PhD, Full Professor (primary)  Ivana Simeon, PhD, Senior Lecturer | | |
| Teaching Language (regular)[[3]](#footnote-3): Croatian | | |
| Teaching Methods (regular):[[4]](#footnote-4) lectures, seminars, presentations, classroom discussions, e-learning (Omega) | | |
| Teaching: | Weekly (hours) | Semester (hours) |
| Lectures: | 1 | 15 |
| Exercises: |  |  |
| Seminars: | 2 | 30 |
| ECTS: | | |
| Teaching language and level[[5]](#footnote-5) for guest (exchange) students: English B2 | | |
| Teaching Methods[[6]](#footnote-6) for guest (exchange) students: L1 | | |
| Evaluation Methods[[7]](#footnote-7) and Grading[[8]](#footnote-8): Points are awarded for attending lectures and seminars, writing and presenting term paper and writing notes on the basis of literature, as well as active participation in discussions. Grade is calculated based on the points acquired, and students can take the exam if they want a higher grade. | | |
| Learning Outcomes:  Compare different theories of ethics within orientations and schools of philosophy.  Demonstrate how different approaches to ethics - normative, applied and descriptive ethics, and metaethics - can be applied to verbal communication.  Analyze different types of discourse (public and private discourse; political, scientific, journalistic, advertising, religious discourses) in view of their ethical underpinnings.  Critically evaluate the analyzed discourse on ethical and metaethical levels.  Critically evaluate one's own ethical system and its manifestation at the discursive level.  Apply the acquired skills with the purpose of better communication with persons of different identities and ethical backgrounds.  Professionally communicate with colleagues and the broader community regarding the ethical dimension of verbal communication.  Critically evaluate scientific literature in the area of speech ethics in Croatian, English and other languages. | | |
| Literature:  Austin, John Langshaw (2014), Kako djelovati riječima, Zagreb: Disput  Grice, H.P.(1975) „Logic and Conversation“ in P. Cole & J. Morgan (eds), Syntax and Semantics, Vol. 3: Speesc Acts, New York: AP, 41-58.  Habermas, J. (2009), Diskursethik, Frankfurt aM: Suhrkamp, 31-116.  Holmes, R. I. (2007), Basic Moral Philosophy, Belmont: Thomson Wadsworth, 25-54, 55-147, 149-204.  Platon, Gorgija, Zagreb: Naprijed  Aristotel, Retorika, Zagreb: Naprijed, 1-77.  Kvintilijan, M. F. (1985), Obrazovanje govornika, Sarajevo: Veselin Masleša, 489-549.  Barthes, R. (), Retorika starih, Ljubljana: IHS.  Sv. Augustin (2011), Protiv laži, Zagreb: VBZ, 21-127.  Leech, G. (1983) „Principles of Pragmatics“, London: Longman  Foucault, Michel (1997) „Ethics: Subjectivity and truth“, New York:The New Press . 1997  Williams, Bernard (1985) „Ethics and the limits of philosophy“, Cambridge, Mass.: Harvard University Press | | |

1. BA, MA, PhD; 2nd year … [↑](#footnote-ref-1)
2. Winter, Summer, Academic Year [↑](#footnote-ref-2)
3. Teaching language according to the regular programme (e.g. Croatian, French, Slovenian…) [↑](#footnote-ref-3)
4. Direct instructions: teaching through lectures/seminars/exercises and teacher-led demonstrations in the classroom; Presentations; Classroom discussion; E-Learning (Omega, etc.); Fieldwork; Other (specify) [↑](#footnote-ref-4)
5. According to CEFR (e.g. English B2, German C1…) [↑](#footnote-ref-5)
6. **Language options for guest (exchange) students):**

   L1 - All teaching activities will be held in regular teaching language. However, guest (exchange) students will have the opportunity to attend additional consultations with the lecturer and teaching assistants in foreign language (indicated as teaching language for guest (exchange) students), to help master the course materials. Additionally, the lecturer will refer guest (exchange) students to the corresponding literature in foreign language, as well as give them the possibility of taking the associated exams in foreign language.

   L2 - All teaching activities will be held in regular teaching language only. [↑](#footnote-ref-6)
7. Class attendance, Essay, Preliminary exam, Seminar paper, Practical work, Written exam, Oral Exam, Other (specify) [↑](#footnote-ref-7)
8. Standard - the institutional grading system (5 Excellent; 4 Very good; 3 Good; 2 Sufficient; 1 Fail)

   Additional:

   RA - Regular Attendance (No ECTS credits awarded for course attendance only)

   C - Completed (Student has completed proscribed obligations/no ECTS credits awarded)

   C+ – Completed + ECTS (Student has completed proscribed obligations + ECTS credits awarded) [↑](#footnote-ref-8)