

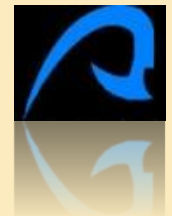
WINTER SCHOOL 2025

University of Las Palmas, Gran Canaria

From January 13 to 31, 2025

- Course hybrid (modalities in person and in line of the participant 's choice)
- Classes in person; ULPGC Humanities Campus
- Level A1-A2
- Certified hours: 60 = 6 credits
- Time: 09.30 – 13.30pm (GTM Canarian time)
- 30 in-person places, and 20 places on line
- Face-to-face classes reinforced by the ULPGC Moodle platform. Virtual classroom
- Theoretical and practical activities will be carried out in person
- There will be afternoon activities of cultural and experiential immersion in Spanish with the participants

ULPGC



We know each other

WEEK 1

GREETINGS AND INTRODUCTIONS. YOUR CITY AND LAS PALMAS

Grammar contents: personal pronouns, possessives; verbs SER and ESTAR and TENER; present indicative / imperfect preterite; definite and indefinite definite; gender and number agreement.

Vocabulary content : greetings and similar expressions; nationalities, gentilics; numerals; family (relations); asking and expressing age; qualifying and relational adjectives; places of interest in the city.

Discursive and textual contents: description, description by parts and by properties.

Sociocultural content: formal and informal presentations.

Functional content: identifying; greetings and farewells; introductions (introducing oneself and introducing oneself); description of people (family and friends) and the city where we live.

content: intercultural differences in greetings.

Resources: App ([DLE](#), [Canarismos](#), [automatic translator](#)), virtual platform, networks, other materials and resources

WE KNOW EACH OTHER 1

MONDAY 13	TUESDAY 14TH	WEDNESDAY 15TH	THURSDAY 16TH	FRIDAY 17TH
<p>09:30 – 11:30 Official welcome with the Vicepresident and the Director of the International Campus</p> <p>Presentation of afternoon activities by Soy Mamut</p>	<p>09:30 – 11:30 Greetings Pronouns. To be and to be Present indicative Related Activities</p>	<p>09:30 – 11:30 Adjectives Gender and number agreement Numerals, expression of age and date and time Related Activities</p>	<p>09:30 – 11:30 Have Imperfect past tense Describe Lexicon of the city and the family Related Activities</p>	<p>09:30 – 11:30 Individual task: Introduce myself (greeting, name, age, origin) and indicate my city of origin or residence</p>
<p>Break 11:30-12:00 h</p>				
<p>12:00 – 13:30 Presentation of the students and their countries. Presentation of resources and class dynamics Needs detection test</p>	<p>12:00 – 13:30 Gentilicios Activity in pairs: each student introduces himself and his partner.</p>	<p>12:00 – 13:30 Individual activity: each student presents his or her city of origin and describes it briefly.</p>	<p>12:00 – 13:30 Individual activity: each student briefly describes his/her family</p>	<p>12:00 – 13:30 1st test Cultural differences in timetables and greetings</p>

At the restaurant

WEEK 2

ORDERING AT THE RESTAURANT. SPANISH AND CANARIAN GASTRONOMY

Grammatical contents: volitional verbs (QUERER, DESEAR, APEECER) and verbs of gustative perception (GUSTAR, SABOREAR, PROBAR); verbs of opinion (CREER, OPINAR, PENSAR, ELEGIR); the conditional and the future, the perfect past, the periphrasis *IR + A* , the interrogative structure, adverbs of time and temporal expressions, negation.

Vocabulary content: food and drink, gastronomic customs, the restaurant, tapas.

Discursive and textual content: the narrative: previous situation, anecdote, transformation, result.

Sociocultural content: gastronomic customs, knowing how to ask and refuse (soft imperative and polite expressions), expressing opinions and assessments.

Functional content: Evaluate, express opinions, approve and disapprove, ask, offer and invite; address someone; give thanks.

content: table etiquette in Spain.

IN RESTAURANT 2

MONDAY 20TH	TUESDAY 21	WEDNESDAY 22	THURSDAY 23	FRIDAY 24TH
<p>09:30 – 11:30</p> <p>Volitional verbs</p> <p>Food and drink vocabulary</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>Verbs of taste perception</p> <p>Conditional and future</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>Adverbs of time and temporal expressions</p> <p>The denial</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>The narration</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>In groups: create a scene in a restaurant (arrival, greeting, menu order, etc.) and act it out</p>
<p>Break 11:30-12:00 h</p>				
<p>12:00 – 13:30</p> <p>Spanish and Canarian gastronomy</p> <p>Tapas</p> <p>Lexicon of restoration</p> <p>Related Activities</p>	<p>12:00 – 13:30</p> <p>Perfect tense</p> <p>Go + to + infinitive</p> <p>Interrogative structure</p> <p>Related Activities</p>	<p>12:00 – 13:30</p> <p>Determined and indeterminate determinants</p> <p>Polite expressions</p> <p>Related Activities</p>	<p>12:00 – 13:30</p> <p>In pairs, create a short story about your last experience at a restaurant and present it to the rest.</p>	<p>12:00 – 13:30</p> <p>2nd Test</p> <p>Gastronomic customs and table etiquette in Spain</p>

We rest

WEEK 3

LEISURE , ENTERTAINMENT AND CULTURE

Grammar contents: verbs of movement and planning (GO, PLAN, THINK) and possibility (CAN); adverbs of place, adverbs of doubt, the adverb LIKE; the demonstrative; time expressions and dates.

Lexical contents: vocabulary related to leisure

Discursive and textual content: the exposition or explanation and its techniques: definition, classification, exemplification, enumeration, analogy, citation.

Sociocultural content: main festivities in Spain; forms and activities of leisure.

Functional content: expressing opinions, tastes, desires and interests; expressing possibility and preference; expressing plans and intentions (proposing, suggesting).

Intercultural content: other festivities

MONDAY 27T	TUESDAY 28TH	WEDNESDAY 29TH	THURSDAY 30T	FRIDAY 31ST
<p>09:30 – 11:30</p> <p>Verbs of movement, possibility and planning</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>Adverbs of place and doubt, SUCH AS</p> <p>The demonstrative</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>Lexicon of leisure</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>The exhibition</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>Official closing with the Vice-Chancellor and the Director of Languages.</p> <p>3rd test (final)</p>
<p>Break 11:30-12:00 h</p>				
<p>12:00 – 13:30</p> <p>Verbs of opinion</p> <p>Time expressions and dates</p> <p>Related Activities</p>	<p>12:00 – 13:30</p> <p>Main festivities in Spain and GC</p> <p>Related Activities</p>	<p>12:00 – 13:30</p> <p>Leisure in Las Palmas and Gran Canaria .</p> <p>Related Activities</p>	<p>12:00 – 13:30</p> <p>Activity: In groups of 5, plan the weekend and present it to the others.</p>	<p>12:00 – 13:30</p> <p>Closing activity: final impressions “ What do I take away from this course? and Suggestions for improvement.”</p>